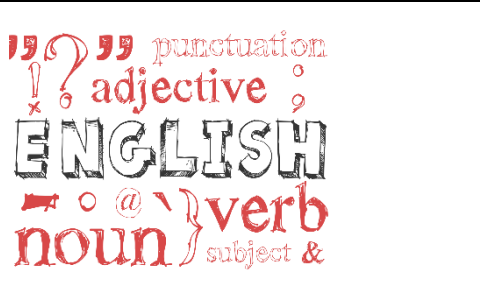




Year group: Six

Date: 29.03.2018



English

We have had a fantastic term in both reading writing, as evidenced in the plethora of writing outcomes we have had the pleasure to celebrate in past parents' evenings. A huge applause to our dedicated learners. Thank you for your tenacity!!!

Next Term!!! We are starting with persuasive texts, one of my all time favourites. Kindly acquaint yourselves with suggestions below!

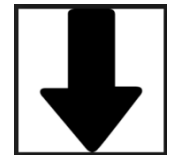
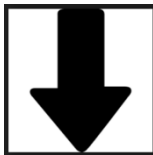
Suggestions of ways you can support your child's English:

- 1. Rhetorical Questions
- 2. Exclamations
- 3. Personal Pronouns
- 4. Repetition or List of Three
- 5. Anecdote
- 6. Emotive Language


- A. Are used by the writer to add emphasis to a sentence to make it sound more interesting.
- B. Are used by the writer to get the audience to agree with them.
- C. Is a story of something that has happened in the past.
- D. Descriptive words are used to create a thought or feeling.
- E. Are used to make the text more personal towards the reader.
- F. Are used to reinforce the writer's thoughts and feelings about a particular topic.



Kindly note, you can enlarge the attachment for a better and clearer read.



Unit keyword:



PERSUADE:
To make someone agree to do something by giving them reasons why they should or to make someone believe that something is true.

In pairs, try and find highlight and label more persuasive features in the next paragraph.

What is the point in keeping a dog anyway? They can destroy almost anything with their sharp, menacing teeth. They especially enjoy eating your favourite Nike trainers, ripping your clothes to shreds and leaving dog hair all over your brand new sofa. They do not care that you have spent loads of money on them, taking them to the vets, feeding them everyday and spending all that time playing with them. When you buy them a new toy, how do they thank you? They bury it in your garden! And who is the one who will get into trouble when he digs up your dad's favourite flowers? **You are!**

Challenge: On your own highlight the features in the LAST 2 paragraphs.

My friend Tom once had a dog called Tyson. He really loved Tyson, but his beloved pet paid him back by biting him on his bottom. Tom had to have at least 10 stitches at the hospital. This is just one of the many dangerous things dogs can do and we need to do something about it.

We should put all the dogs in some overgrown garden far away. Then they can dig as many holes as they want and leave our gardens alone.



Maths

We have worked tremendously hard the past term in Maths. Wow, our new exercise books are almost finished! Well done for all the hard work!!! You are the Best!

Next term, we shall start off with Multiplication and Division (short and long methods).

L1: LO: use short multiplication to multiply 4-digit numbers by single-digit numbers;

L2: LO: practise short division of whole numbers and decimals; divide remainders to give fractions/decimals, round up or down;

L3: LO: use long multiplication to multiply 3 and 4-digit numbers by TU numbers;

L4: LO: use long division and determine whether to round up or down after division;

L5: LO: practise written methods for multiplication and division, LO: multiplying and dividing decimals;

Suggestions of ways you can support your child's Maths:

Please note, you can enlarge the attachment below for a better and clearer read.

1. Martha worked out the answer to $2,142 \times 5$

Here is her answer:

Th	H	T	O
2	1	4	2
X			5
10	5	8	10

$$2,142 \times 5 = 105,810$$

Explain what Martha has done wrong.

2. Joe worked out the answer to $5,442 \times 2$

Here is his answer:

Th	H	T	O
5	4	4	2
X			2
7	6	6	4

$$5,442 \times 2 = 7,664$$

Explain what Joe has done wrong.

Katy has 189 apples. She wants to put equal amounts into 6 different baskets. How many apples can she put in each basket?

$$189 \div 6 =$$

How many 6s in 1? 0

How many 6s in 18? 3

How many 6s in 9? 1

$$\begin{array}{r}
 031 \text{ r}3 \\
 6 \overline{) 189} \\
 \underline{180} \\
 9 \\
 \underline{6} \\
 3
 \end{array}$$

Remainder \rightarrow 3

Bob has 612 apples. She wants to put equal amounts into 11 different baskets. How many apples can he put in each basket?

$$612 \div 11 =$$

How many 11s in 6? 0

How many 11s in 61? 5

How many 11s in 62? 5

$$\begin{array}{r}
 055 \text{ r}7 \\
 11 \overline{) 612} \\
 \underline{550} \\
 62 \\
 \underline{55} \\
 7
 \end{array}$$

Remainder \rightarrow 7

Extra Maths Homework:

YEAR 9 PAPERS

https://mathsmadeeasy.co.uk/wp-content/uploads/2017/10/ks3-maths-sat-paper-2010_57_Paper1.pdf

https://mathsmadeeasy.co.uk/wp-content/uploads/2017/10/ks3-maths-sat-paper-2010_57_Paper2.pdf

YEAR 11 PAPERS

<http://filestore.aqa.org.uk/resources/mathematics/AQA-83001F-SQP-2015.PDF>

<http://filestore.aqa.org.uk/resources/mathematics/AQA-83002F-SQP-2015.PDF>