



Year Group: Year 1

Date: Friday 27th April 2018



Wow! What a great first week back! Look at all the learning we have been doing...



English

Main texts: Fiction Traditional Tales- Cinderella

Composition: We have been understanding what a traditional tale is and discussing different examples from around the world. We have used our knowledge of 'Cinderella' to write the events of the story in order.

Spoken language: Creating freeze-frames and re-telling Cinderella in groups, using good clear voices and speaking slowly. Inventing our own version of the Cinderella story in groups, and re- telling the tale as a performance.

Word reading and transcription: Reading and listening to a different version of the story of Cinderella and sequencing the story.

Spelling rule: We have been practising spelling words ending with the sound /ee/ spelt with 'y'. Next we will be looking at the vowel digraph 'or' and the vowel trigraph 'ore'.

Next week we will be we will be learning about another well-known traditional tale: **Snow White, as well as the Billy Goats Gruff.**

Suggestions of ways you can support your child's English: Read your children alternative versions of traditional tales and perhaps they could make up their own? Can they change the beginning, middle or ending of a well-known tale?



Maths

Focus: Number and Place Value

- Recognising patterns of number in the X2 and X10, X5 times tables?
- Counting to and across 100, forwards beginning with 0 or 1, or from any given number.
- Counting to and across 100, backwards.
- Identifying one more and one less than a given 2 digit number.
- Solving real life problems for 1 less than and 1 more than.

Suggestions of ways you can support your child's Maths: Count out a set number of objects e.g. - buttons/dried pasta and ask them to find 1 more and 1 less. Can they do this written down with larger numbers over 50? Look at a 100 square for support if needed. Can they find 2 more or 2 less than given numbers over 100 to extend? E.g.- 2 more than 105?

Notices

Friday 27th April 2018

Dear Year 1 Parents,

It is great to hear that you all had lovely Easter Break. Your children have all come back to school refreshed and ready to learn, and It has been wonderful to hear all of their Easter holiday news! We will be busy this term revising and practising our reading of 'real' and 'nonsense' words for the Year 1 Phonics Screening check (dates provided below). I will continue to deliver the new phonic/spelling rule every Monday for the children to practise for their weekly test on a Friday. As many of you have mentioned that you find the Maths homework books

useful, I will continue to give out the Maths homework sheets in books on Fridays this half term, and set MyMaths homework activities for the final half term leading up to the Summer holidays

Kindest regards,

Miss Kitt

Summer Term Topics- Year 1

Science: Plants

History: Significant People (Nurses)- Florence Nightingale, Mary Seacole, Edith Cavell

Geography: What is the UK like/ Our School

Art and Design: Printing and Pattern

Design and Technology: Materials/Construction- Nature sculptures/Tea light holders

Computing: Data and graphs with Purple Mash

I am planning a History enrichment day this term that involves a visit from the actors and historians from the Florence Nightingale Museum. Date to be confirmed.

Important Dates- Year 1

Wed 16th May: Phonics Screening Test (practice test)

Mon 21st May: Year 1 coffee morning

Friday 22nd June: Kindergarten and KS1 Sports Day

Wed 27th June: Phonics Screening Test

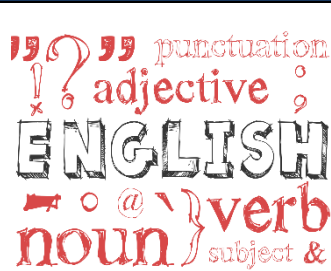
Saturday 14th July: Prize Giving

Tuesday 17 July: Class Swap Day



Year Group: Year 2

Date: Friday 27th April 2018



English

This week we have been reading 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. We have practised reading clearly and fluently and answered comprehension questions, inferring meaning. As part of our carousel activities we have orally learnt the story to re-tell to the class, used a dictionary to find out the meaning of new words to develop our vocabulary and used our editing skills to find missing punctuation including commas for a list and apostrophes for contracted forms. We have also looked at character descriptions. Next week we will continue our work on this story and the children will plan and write their own version of the story making changes.

Suggestions of ways you can support your child's English:

- Continue to read with your child and encourage them to read a range of genres.
- Find other stories which are similar to this book and discuss what things are the same in the stories and what are different.



Maths

This week we have practised our arithmetic skills by mentally adding 3 single digit numbers. We have also looked at fractions and we have counted in halves and solved fraction word problems. In addition, we have found a fraction of an amount, using our times tables to help us. Next week we will look at using a column for addition and subtraction and look at solving word problems.

Suggestions of ways you can support your child's Maths:

- Practise completing the times table grid using this website <http://www.bbc.co.uk/skillswise/game/ma13tabl-game-tables-grid-find>
- Practise counting on and back in halves.

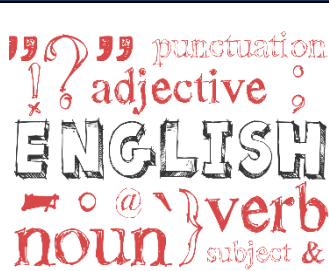
Extra information:

- On Wednesday 2nd May Year 2 will be visiting Barleylands. This visit is linked to our Science and DT learning and the children will take part in a 'Healthy Lunch Box' day. During the day the children will discover the origin of their food and what food groups they belong to. They will find out what makes a 'healthy lunchbox' and make a healthy snack from scratch to take back to school. On the farm, they will visit the animals, walk around our Discovery Barn where they can make a healthy lunchbox, visit the polytunnel and take a tractor and trailer ride around the farm.
- This term the children will be learning about cooking and nutrition as part of our DT topic. The children will be tasting and making food as part of their learning and a permission letter will follow shortly. In the meantime if you feel there are any allergies/dietary needs we need to be aware of before our trip to Barleylands please inform the office or the class teacher.



Year Group: Year 3

Date: Friday 27th April 2018



English

- This week and next Year 3 have been reading the Mousehole Cat by Antonia Barber. A charming story about the village in Cornwall where Old Tom lives with his cat Mowzer. The story tells of the time when a great storm kept the fishermen on land until Old Tom decided he must go to sea to save the village. This week the children have written and punctuated a conversation between imaginary characters from Mousehole.
- Next week – story writing based on the Mousehole Cat.

Suggestions of ways you can support your child's English:

Partner reading each evening with your child. Ensuring a good standard of handwriting is used in homework. Ensuring children check their answers to comprehension questions. **Practise inference questions with your children when they read to you. For example; 'Why do you think the character did that?' Or 'How do you think the character felt when that happened?'** Please contact the class teachers if you would like guidance with this. **Ask your children to retell the story of the Mousehole Cat. Can they remember the fish dishes that Mowzer likes?**



Maths

- This week the children have been relating place value to money and also using their number knowledge to solve problems.
- Next week Year 3 are solving more problems using addition and subtraction skills.

Suggestions of ways you can support your child's Maths:

Practice the children's times tables regularly and as the children become more confident with times tables recall ask them the related division facts. For example if they can answer 6x4 quickly, can they tell you what 24÷6 is. Use the language of fractions when practising division (half of ..., a quarter of ...). **Allow your children to handle some money (especially coins) and when shopping ask them to add different amounts shown on labels around the shops.**

Extra information:

Please be aware that break time snacks should be healthy, no chocolate or sweets. If in doubt please communicate with the school office.

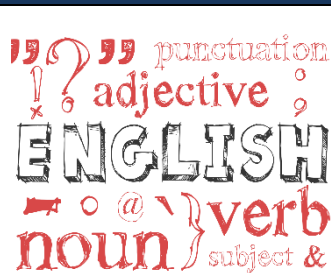
Please could boys be supplied with white socks to wear with the new P.E. kit.

Please communicate any queries with teachers through the children's diary or by emailing the office.



Year Group: Year 4

Date: Friday 27th April 2018



English

This week we have been recognising conjunctions and pronouns in a piece of writing, using inference and deduction skills when answering comprehension questions about our class text, identifying and using prepositions accurately in our own sentences, as well as revising the key grammar and punctuation concepts that we have studied so far this year.

Next week, we will be using inference and deduction skills to discuss ideas from the texts, discussing the author's choice of language and its effect on the reader, answering grammar retrieval questions, as well as studying how an author builds a character.

Suggestions of ways you can support your child's English:

Practise inference skills with your child when they are reading by asking questions, such as: How do you think the character must be feeling? How do you know this?



Maths

This week, we have been using the inverse operation to solve multiplication and division questions, converting between different units of measurement and solving problems involving time conversions.

Next week, we will be looking at reading graphs and tables accurately. We had an opportunity to look at a conversion graph this week converting pounds to Euros which was interesting to see how accurate we needed to be when following the corresponding lines. We also used these skills in Geography this week when reading coordinates on an atlas!

Suggestions of ways you can support your child's Maths:

This week we have worked hard to convert minutes to hours and seconds to minutes. Enjoy hearing your child completing their 60 times tables to keep these skills fresh!

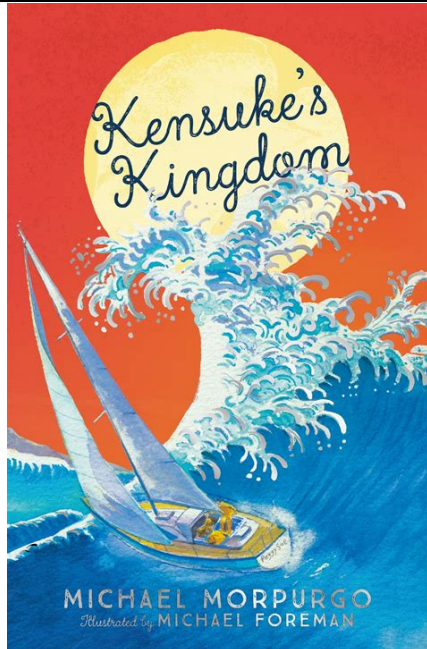
Extra information:

If you have not sent in your report feedback slip please do so next week. Thank you.



Year Group: Year 5

Date: Friday 27th April 2018



English

This week, Year 5 completed the following activities:

- created an emotion graph using evidence from the text to support changes in Michael's mood
- using the quote, 'You may not think there was not a lot for three people to do on board, day after day, week after week. You'd be quite wrong.' Children role played what the main characters did on the boat
- Using the text, they answered a range of questions.
- Writing in past tense and first person they wrote a descriptive piece based on shark watching or star gazing.
- Their wow was an entry into a log book based on the country Michael had just visited.

Next week, all children will experience the following activities in our carousel tasks:

- Writing in sentences of three to describe the physical appearance of a character
- Writing as if they are Michael in the water
- Writing a character description by describing their actions
- Writing their own Tanka based on Michael's happy memories

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Please ensure all children read regularly at home – thank you.



Maths

This week, we continued our measurement topic. The objectives we covered were:

- reading labelled/unlabelled divisions for measure with both decimals (up to 3dp) and whole numbers up to 1,000,000
- estimating volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]

Next week, the children will be covering the following objectives in maths:

- use all four operations to solve problems involving measure [for example, length, mass,] using decimal notation, including scaling with appropriate numbers.
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on their weekly times tables tests.

Can all children bring in their baby weight (in pounds and ounces) ready for Tuesday's lesson? Thank you.

Extra information:

PGL meeting at 6pm on Tuesday

Parents Evening with Mrs Smith is on Monday and Wednesday