



Year Group: Reception

Date: Friday 23rd February 2018



Literacy and Communication and Language



This week we have been celebrating Chinese New Year, Kung Hei Fat Choi! We listened to the story of 'The Great Race' and how the Emperor chose the order of the animals to appear in the Chinese zodiac. We wrote 'dragon sentences' about the different animals. Some animals were helpful, some were sneaky and some were very good swimmers! The dog just wanted to bathe in the cool waters of the river. We wrote our sentences using our sounds, say it, sound it, write it! We also had a go at writing Chinese letters and numbers. In our phonics lesson, we have been checking that we are secure in our set 1 and set 2 sounds and also that we can spell our Red words. Next week we will begin our new topic 'Let's Pretend' and this will allow us to explore fairy stories and traditional tales.

Maths



We used 'The Great Race' story to help us with our Maths and to learn ordinal numbers. We had to put the animals in the correct order of where they finished in the race and use the correct ordinal numbers. Some of us had to write the ordinal numbers, 1st 2nd 3rd and so on! We have also revisited the months of the year and looked at the Chinese zodiac to see what year we were born in. We are continuing to recognise our numbers and count to 100. Some of us are finding numbers that are 2 more or 3 more than a given number over 50. Next week we will be looking at size and measurement and continue to order, sequence and record correctly our numbers and number sentences.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to practise **Red Words** and revisit and refresh those digraph sounds (special friends= 2 letters 1 sound) Enjoy a range of story books, talking about the beginning, ending and what happens in the story. Talk about size and use the correct vocabulary, bigger, taller, smaller, shorter. See if your child can spot capital letters when you are out and about. Continue counting and recognising numbers in our environment, numbers can be found everywhere!

Extra information:

Welcome back and thank you for clean coats and boots! Remember, a note for the girls, on Friday swim day, it may be beneficial and easier for the girls to wear long grey socks instead of grey tights as the tights are proving difficult to get back on. Remember, this is just a suggestion to help your child and speed up their changing time. Thank you for your continued support

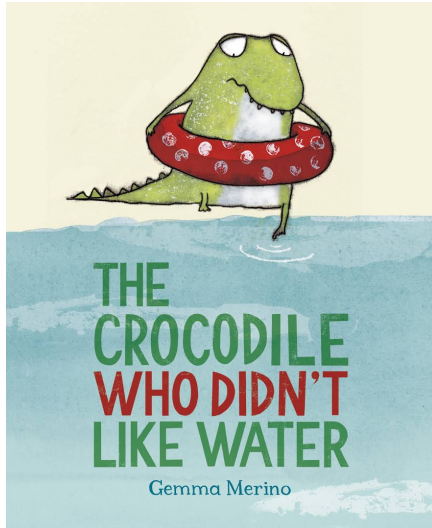


Year Group: Year 1

Date: Friday 23rd February 2018



Wow! What a great week of learning! Look at all the great things we have been doing...



English

Main texts: Fiction- The Crocodile Who didn't like the Water by Gemma Merino

Composition: We have been discussing stories about 'feelings', and thinking about words that describe our 'feelings'. We have made sentences to describe an object that we have once lost, and where and how we felt when we realised we had lost it.

Spoken language: Using story prompts to begin a re-telling of this week's story in small groups, e.g. taking it in turns, saying parts altogether, etc.

Word reading and transcription: Reading small parts of this week's story together as a group, and with a partner. Using conjunctions such as 'because' to create longer sentences. Reading a sentence in pairs then deciding how to complete the sentence e.g. 'My favourite ice-cream is ... because ...' 'The park is the best place to be because ...'. Once they have come up with a few

Spelling rule: We have been learning our new spellings based on the rule-adding -the split vowel diagraphs (a-e) and (e-e), and practising this weeks spelling words.

Next week we will be focusing on spelling words with the split vowel diagraphs 'i-e' and 'o-e'.

We will be continuing to look on Fictional stories about 'feelings', looking particularly at '**The Dark**' by Lemony Snicket.

Suggestions of ways you can support your child's English:

Practise reading and writing the split vowel diagraphs **a-e, e-e, o-e, o-e, u-e** making words and sentences to practise spelling these diagraphs correctly in words. Talk about words that we can use to describe how we are 'feeling' e.g.- **excited, upset, terrified, angry, grumpy** and so on.



Maths

We have been revising and revisiting lots of number skills such as practising our 2 times tables, and introducing our 5 times tables by counting in 5s. The children have also been practising their division skills, and understanding the concept of finding 'groups' within a number when dividing.

Focus: Multiplication and Division

- Recognising odd and even numbers
- Counting in sequences of 2's, 5s and 10s
- Finding doubles to double 10 and their corresponding halves.
- Solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations.
- Recognising patterns of numbers in the 2 and 10 times tables.

Next week we will be looking at solving problems that involve addition and subtraction, using concrete objects and pictorial representations, and

	missing number problems such as $7 = [] - 9$. This includes being able to understand the vocabulary associated with problem solving.
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Suggestions of ways you can support your child's Maths: Use practical objects such as fruit or sweets to work on finding division and multiplication facts e.g. - I have 4 apples, and I want to share them equally between 2 people. How many apples does each person have? Your children can see the problem in a practical way, perhaps they can share the fruit into two groups themselves and then ask them to write the answer on paper to $4 \div 2 = 2$. They can then try and multiply $2 \times 2 = 4$.

Notices

23rd February 2018

Remember next Thursday 1st March is World Book Day! Your children can come into school dressed up as their favourite story book character, and we will be celebrating with fun literacy activities together as a class.

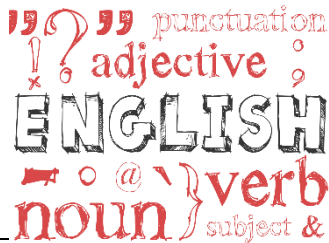
Kind regards,

Miss Kitt



Year Group: Year 2

Date: Friday 23rd February 2018



English

This week have been planning and writing our own limericks. We have also been practising our comprehension skills by reading and answering questions about the Great Fire of London. Next week we will be learning about how to write a diary entry. We will be reading diary entries and we will be linking our work in English to our Topic in History on the Great Fire of London.

Suggestions of ways you can support your child's English:

- Continue to read with your child and encourage them to read a range of genres.



Maths

This week the children have enjoyed looking at the properties of 3-D shapes and using the properties to describe shapes. We have also practised addition and subtraction with two digit numbers and we have been solving one and two step word problems. Next week we will continue with addition and subtraction focusing upon the inverse, the commutative rule, recalling and using known number facts and using estimation.

Suggestions of ways you can support your child's Maths:

- Practise completing the times table grid using this website <http://www.bbc.co.uk/skillswise/game/ma13tabl-game-tables-grid-find>

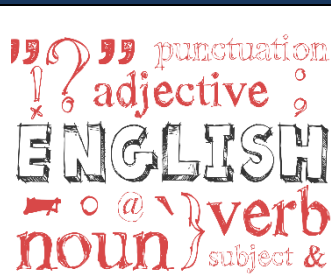
Extra information:

- On the 7th March we are looking forward to an enrichment day on the Great Fire of London when the children will re-enact some of the events to help develop their understanding of what it was like for people during the Great Fire of London.
- Thank you for attending the Year 2 coffee morning we have had lots of lovely comments and we are sure you enjoyed seeing how hard your children are working.



Year Group: Year 4

Date: Friday 23rd February 2018



English

This week, we have continued our class study of 'Stig of the Dump'. In addition, we have been studying the language and structure of newspaper reports, considering what makes a catchy headline and which style of emotive language we should use in our own writing. Our grammar topic has been focused on the correct use of tenses in our writing, whilst our language focus has been on the different techniques used when writing facts versus opinions.

Next week, we will be practising our interview skills in our Speaking and Listening tasks, answering questions in character. In addition, we will be continuing with our study of newspaper reporting. Furthermore, we will be focusing on the correct use of paragraphs within different genres, whilst completing close-passage texts in order to widen our vocabulary.

Suggestions of ways you can support your child's English:

Provide your child with a sentence in the present tense and ask them to put it into the past tense, followed by the future tense.



Maths

This week, we have been adding and subtracting fractions with the same denominator, with answers beyond 1. We have also been converting our improper fraction answers into mixed number fractions. In addition, we have been revisiting our study of time; however, we have now been converting between analogue time, 12-hour digital time and 24-hour digital time.

Next week, we will be:

- Identifying acute and obtuse angles
- Identifying lines of symmetry in 2D shapes presented in different orientations
- Beginning to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Suggestions of ways you can support your child's Maths:

Ensure your child keeps practising their multiplication tables for Thursday's challenges!

Show your child a time using an analogue clock. Then, ask them to convert this time into the 12-hour digital time and the 24-hour digital time. Repeat this at different times during the day.

Extra information:

As you are all aware, we are now beginning to embed the 11+ curriculum even more so into our Year 4 lessons; this includes the study of Verbal Reasoning. We completed our first Verbal Reasoning lesson this week and studied a particular question type.

In line with this, going forwards, the children will now receive one piece of Verbal Reasoning homework each Friday, which will also be due in on Monday, alongside their Spellings. This homework will be set based on the question type that was

studied during the lesson that week, therefore the children will already have been taught how to answer it – the homework should work as revision.



Year Group: Year 5

Date: Friday 23rd February 2018



English

This week, children have worked incredibly hard in English – it's great to see them so focused after the half term holiday. This week, during the carousel of activities, the children have:

- Created a word bank of adventurous language to help them with next week's writing
- Identified the main purpose of the text showing some awareness of the writer's viewpoint
- Performed an emotive monologue
- Explored alternative scenarios that could have occurred in texts

Once the children deciphered the hidden code in the WOW, they then wrote how this alternative scenario could have impacted the chapter.

Next week, children will be writing their own Stormbreaker chapter. In order to be successful during the WOW writing, children will learn how to:

- vary the sentence length for pace
- punctuate speech correctly
- use a range of punctuation

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Can you please ensure all children read regularly at home – thank you.



Maths

This week, the children's focus during arithmetic Monday was finding fractions of numbers – they worked very hard on this. Throughout the rest of the week, we covered the following objectives:

- read, write, order and compare numbers to at least 100 000 and determine the value of each digit using $>$, $<$ and $=$
- round any number up to 10 000 to the nearest 10, 100 and 1000
- solve number problems and practical problems

Next week, we will be continuing with the number topic. Our focus will be:

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|--|---|
| | <ul style="list-style-type: none">• interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero• recognise and describe linear number sequences including fractions and decimals• solve number problems and practical problems |
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Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on their weekly times tables tests.

Extra information:

PE – Tuesday and Wednesday

Swimming – Monday

World Book day is on Thursday 1st March.

Kidzania trip is on Friday 2nd March.