



Year Group: Kindergarten

Date: Friday 2nd March 2018



Literacy - Communication & Language

This week in Kindergarten we have been focusing on rhyming words. We explained to the children that rhyming words are words that sound the same. It can be a difficult concept to grasp, so please practise this at home. We have been singing lots of songs and listening to stories to help us. The children have enjoyed all of the activities in our class this week.

We filled the water tray with lots of objects that rhyme (cat and hat, mouse and house, pan and fan), the children have really enjoyed fishing them out and thinking of rhyming words. If you have any objects at home then perhaps you could try this in the bath, we are sure the children would love it!

Our sound of the week is O the rhyme that helps the children is 'all around the orange'.

It was wonderful to see the children all dressed up for World Book Day, it was lovely to talk about our favourite books, thank you again for your continued support!



Maths

We have been continuing to talk about size this week. We have read Goldilocks and the three bears and talked lots about the sizes of the bears and the objects they have in their house. Some of us used pictures from the story to order, also practising our cutting and sticking skills. While some of us were using the pictures to continue to practise ordering from smallest to biggest.

Please encourage the children to talk about size at home, look at different objects in the house and in our environment. It really important that your child is using the correct language; smallest, biggest, tallest, shortest, and middle.

Next week we will introduce different ways in which we measure objects, it would be wonderful to have a discussion with your child so that they can share some ideas with their class.

Extra Information:

We have had a wonderful, busy week in Kindergarten. We have been so impressed with the children's positive attitude despite the cold temperatures! Thank you to all of the wonderful parents too!

World book day was a great success, all of the children (and parents) made a huge effort and they all looked wonderful. During circle time, we enjoyed talking about our characters and loved showing off our costumes and posing for a photograph.

Snow packs are being sent home for all of the children however as all of our learning is practical in Kindergarten it is difficult for us to send work home but we have suggested a few activities above and It would be great if you could try some at home! In terms of Homework, please read stories and listen to songs that will help the children and encourage rhyming. Also, continue to talk about size at home with the children and encourage them to use the appropriate language.

A few more fun ideas that you could try, painting (practising our new sound o), baking different size biscuits, making playdough, finding and comparing different sized objects.

If you do try any activities or come up with some ideas of your own, please send them into school on Monday or Tuesday and we can add them to the children's learning journey.

Please enjoy your snow day tomorrow, rest up and stay warm! - The Kindergarten Team



Year Group: Reception

Date: Friday 2nd March 2018

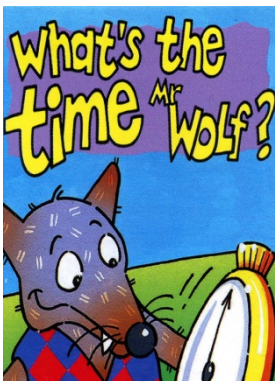


Literacy and Communication and Language



This week we have read the story of 'Goldilocks and the Three Bears' and we shared our ideas on how the bears may have felt when they returned home to find a broken chair, eaten porridge and someone sleeping in their bed! We talked about right and wrong actions and how the things we do can affect how others might feel. We decided to help Goldilocks do the right thing so we wrote letters to the bears saying how sorry we were. We used our phonic knowledge to write our 'sorry' sentences and we are now getting very good at using our Red words (sight words) too, so thank you to our lovely parents for helping us to learn these tricky words! In phonics, we continue to recall our sounds, read de-codable words, recall and spell Red words and are now moving onto reading and writing 2 syllable words. Next week we will be reading another traditional tale, Little Red Riding Hood. We will look at and create story maps to help us begin to write our own stories. We will look at the beginning, middle and end of the story to sequence events and consider speech bubbles and repeated refrains. We will also be writing to someone very special in our life, ssshhh! All will be revealed!

Maths



In our maths lessons, we used the characters and objects in the story of Goldilocks and the Three Bears to compare and order size. We used different words to describe size when we were ordering the objects such as big, biggest, smallest, small, medium sized, shortest, longest and tallest. We began to compare sizes and looked at the difference between two objects and how we can measure this difference. We thought about using hands and feet to measure (introducing non-standard units of measurement). We also found out how to answer a question 'what do we like for breakfast?' by collecting information and showing this information in a chart or graph. The chart made it very easy to see the answers! Next week, we will be helping Mr Wolf tell the time, we hope he doesn't remember dinner time! We will continue to order and write the days of the week and months of the year and we will also be looking at repeating patterns.

Suggestions of ways you can support your reception child with the EYFS curriculum:

As we continue to work towards the Early Learning Goals, this week we have focused on [Early Learning Goal 5 – Health and Self Care](#) and talked about making healthy choices, and what makes a healthy breakfast and a healthy lifestyle, enjoying making and eating porridge, delicious! The Early Learning Goal states that '[children know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe](#)'. Many of the children can already make very healthy choices and you all provide very healthy snacks- thank you and keep up the good work and fantastic support to reach this Early Learning Goal. We continue to promote the importance of exercise and keeping safe during P.E and outdoor lessons and many of our children take part in extra-curricular activities, a very healthy Reception Class! Continue the wonderful reading journey and explore all kinds of books. Talk about the story and recall what happened in the beginning, middle and end? What part of the story was your favourite part? Why? All of these wonderful questions will help improve comprehension and appreciation of the story and it is precious time to share a book with your child.

Extra information:

Thank you so much for your support during these very snowy times! The children have been wonderful and your support has been fantastic in helping our busy school days continue. A huge thank you for joining in World Book Day and ensuring your child looked fantastic and had a marvellous day celebrating the joys of story books and reading. Have a lovely weekend, wrap up warm and enjoy the wonderful snow!



Year Group: Year 1

Date: Friday 2nd March 2018



Wow! What a great week of learning amidst all of the beautiful snow! Look at all the great things we have been doing...



English

Main texts: Fiction- The Dark by Lemony Snicket

Composition: We have been composing sentences out loud about what makes us feel 'scared', and we have then written our ideas down in words and sentences. We have also made the most of the icy, snowy weather and been writing words and sentences based on this week's freezing weather!

Spoken language: We have been listening to the story 'The Dark' by Lemony Snicket as a group, and we have been discussing things that make us scared. *What sort of noises? What sort of places? What books/films have they watched/read that are scary?*

Word reading and transcription: We have been using conjunctions to create longer and more interesting sentences e.g. - I felt terrified and started to shake **because** the eerie shadow was coming closer! **Although** I was scared I had to follow the shadow to see what it would show me. I crept down the creaking stairs so I could see where the shadow was hiding.

Spelling rule: We have been learning our new spellings based on the rule-adding –the split vowel diagraphs 'i-e' and 'o-e', and practising this week's spelling words.

Next week we will be focusing on spelling words with the split vowel diagraph 'u -e'. As well as this we will be reading non- fiction **texts**.

Suggestions of ways you can support your child's English: Compose some sentences out loud before writing them down. See if your children can extend their sentences using 'and', 'but' or 'because'. You could create a comprehension about your fun in the snow this week, what did the children do- can they write it down using exciting adjectives for description?



Maths

Focus: Addition and Subtraction

This week we have been looking at solving problems that involve addition and subtraction. We have used 0 - 100 number lines to:

- Add 10 and subtract 10 to a 2 digit number
- Subtract 10 and 11 from a 2 digit number
- Use our knowledge of Place Value to solve 2 digit number addition problems.
- Understanding vocabulary associated with problem solving.
- Understanding the subtraction 'undoes' addition, and that we can solve problems by using the opposite.

Next week we will be recognising and naming the properties of 2d and 3d shape.

Suggestions of ways you can support your child's Maths: Make use of the number line provided on home and classwork sheets sent to help your child with one step addition and subtraction problems. Count up and back to 100 in tens and then relate these facts to the 10 times tables.

Notices

2nd March 2018

We had a very lovely 'World Book Day' yesterday, and it was fantastic to see all the effort that had been put into your children's costumes. Amidst the snowy weather, we read lots of stories including Alice in Wonderland, The Gruffalo, Room on the Broom, and Squash and Squeeze. I was able to take a few photographs of the children in character!

Some 'snow day' worksheet questions have been provided for Maths which will be emailed to you with this learning overview. As well as this, your children have their school reading book for the weekend, comprehension and a small phonics task for the u- e split vowel sound.

Have a cosy weekend, and enjoy the precious memories of 'Snow Day' 2018!

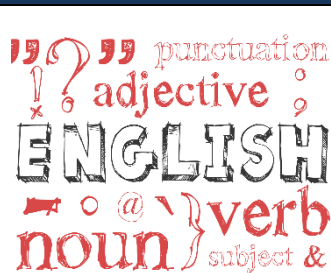
Miss Kitt





Year Group: Year 4

Date: Friday 2nd March 2018



English

This week, we have been practising our interview skills in our Speaking and Listening tasks, answering questions in character. In addition, we have been continuing with our study of newspaper reporting. Furthermore, we have focused on the correct use of paragraphs within different genres, whilst completing close-passage texts in order to widen our vocabulary.

Next week,

Suggestions of ways you can support your child's English:

Familiarise your children with real-life newspaper articles and ask them questions: What is catchy about the headline? What reporter phrases do you notice?



Maths

This week, we have been identifying acute and obtuse angles, as well as identifying lines of symmetry in 2D shapes presented in different orientations. In addition, we have been answering word problems based on angles, in order to demonstrate that we can apply our learning.

Next week, we will be:

- comparing and classifying different types of triangles
- comparing and classifying different types of quadrilaterals
- reading labelled/unlabelled divisions for measure
- applying our week's learning to problem-based questions

Suggestions of ways you can support your child's Maths:

Extra information:



Year Group: Year 5

Date: Friday 2nd March 2018



English

This week, children have been writing an alternative ending for Stormbreaker. Each day, they wrote a different part of the chapter using a plan provided by the teachers. All children were given a checklist of specific features that they had to include within their writing.

The children then had the opportunity to plan their own Alex Rider chapter. They thought about:

- An action opening
- A build up to the problem
- A problem which Alex needed to solve
- A resolution
- An ending to bring the chapter to a close

Next week, the children will be using their plans to write their own Stormbreaker story. We will then end the week by comparing the book version and the film version of Stormbreaker.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Please ensure all children read regularly at home – thank you. This week's spellings are homophones. Can you encourage your child to find the definition for the words and to write sentences using the homophones in the correct context? Thank you.



Maths

This week, Year 5 have completed two assessments. One was an arithmetic assessment which focused on calculations. The second assessment was number based and involved a range of question styles including word problems and matching answers. Well done to the children for trying their best and we were proud of their efforts.

In addition to the assessments, children also learnt to

- recognise and describe linear number sequences including fractions and decimals

Next week, we are moving away from number and our new topic is position and direction. The objectives we will cover:

- describe positions on a 2-D grid as coordinates in the first quadrant

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|--|---|
| | <ul style="list-style-type: none">• identify, describe and represent the position of a shape following a reflection using the appropriate language, and know that the shape has not changed |
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As part of our arithmetic lesson, we will be focusing on using the long multiplication method.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on their weekly times tables tests.

Extra information:

Swimming – Monday

PE – Tuesday and Wednesday

Netball Rally – Friday 9th March

Year 5 coffee morning – Friday 12th March