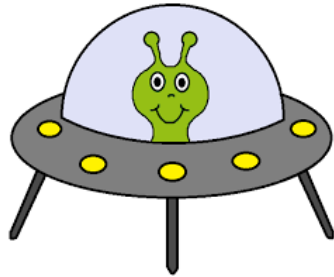




Year group: Reception

Date: Friday 2nd February 2018



Literacy and Communication and Language

We had a fantastic day at the Planetarium watching an amazing film that took us through the galaxy, visiting different planets along the way. We saw different types of telescopes, old and new, that have all been used to look up at our wonderful solar system. On return, we received a postcard from astronaut Tim Peake asking us to share with him what we saw and what we did on our space adventure day. We had to write a 'recount' of our day, using our sounds and remembering when to use capital letters, finger spaces and full stops. We are becoming superstar writers! Some children wrote independently and could read their work to the class- fantastic! In our phonics lesson, we are continuing to secure our set 2 and set 3 sounds with daily practise and we are recognising 'special friends' in our daily reading of green words. Next week we will be creating and describing our very own aliens!



Maths

We received a special delivery of moon rocks and our mission was to find the lightest and heaviest moon rocks. We talked about things that were heavy and light and used the different 'weight' words to describe different objects. We had to weigh the moon rocks and order them from lightest to heaviest. We enjoyed being space scientists! We continue to count forwards and backwards in number songs and we are recognising and some of us are ordering numbers to and beyond 20. Keep up the good maths! Next week we will be thinking about and using positional language, placing rockets on grids and space maps. We will keep counting and practise writing our numbers correctly.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue to read with your child, using sounds to blend and read unfamiliar words. Children will feel confident to tackle any new words they may come across! Practise **Red Words** and always make reading fun by sharing a book and reading together. Play 'hide a toy' and use positional language to help your child find their favourite toy, take turns. Play a bingo game with a selection of numbers from 0 to 20 (or higher!)

Extra information:

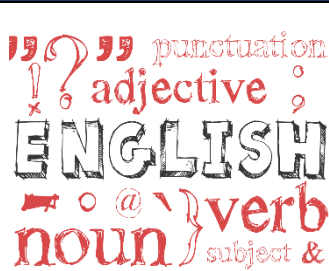
Some children are getting very quick at changing by themselves for P.E and swimming. As part of an Early Learning Goal, children need to do this independently and manage their belongings. If your child can do this already, a next step would be to tackle buttons and zips! Thank you for supporting your child with this activity, a very important independent skill. Thank you for your continued support and please praise your wonderful children, their behaviour on our school trip was outstanding!





Year group: Year 4

Date: Friday 2nd February 2018



English

This week, we have continued our study of 'Stig of the Dump', using the class text in order to create our own characters and setting, to allow us to begin writing our own mysterious stories. In addition, we have enjoyed revising some grammar and punctuation rules, such as suffixes and pronouns.

Next week, we will be continuing our fictional writing studies and will be getting our creative juices flowing as we move on to exciting events that will be happening to our characters!

Suggestions of ways you can support your child's English:

Ask your children what a pronoun is and see how many they can list!

Describe, describe, describe the setting on your way to school in the morning – adjectives will be key next week!



Maths

This week, we have been comparing and calculating different measures using our understanding of number place value, converting between different units of measure for length, mass and capacity. Furthermore, we have been applying this week's learning to word problems.

Next week, we will be:

- recognising families of common equivalent fractions
- recognising and writing decimal equivalents for fractions
- comparing decimals
- solving measure and money problems involving decimals

Suggestions of ways you can support your child's Maths:

Ensure your children keep practising their multiplication tables for Thursday's challenges!

Ask your children questions that involve measurement conversions: e.g. How many grams are in 3.5 kilograms? How would 35mm be written in metres?

Extra information:

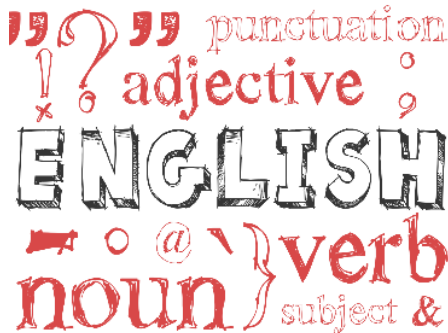
Keep practising your songs and actions for the 'Young Voices' concert on Monday 5th February!

Do not forget any materials you may need next week when creating your own bridge in DT!



Year group: Year 5

Date: Friday 2nd February 2018



English

This week, we completed our explanation texts – Mrs Spreckley was very impressed with the children’s spy gadgets. For the remainder of the week we have focused on our reading skills look specifically at the language that authors use and how this contributes to the meaning of the passage.

Next week, we will be continuing with our reading skills. We will be focusing on inference and deduction – reading between the lines. We will also be focusing on how to quote evidence from the text in order to support our answers.

Suggestions of ways you can support your child’s English:

Reading is still a very important skill in year 5. Can you please ensure all children read regularly at home – thank you.



Maths

This week, we have been working really hard with a protractor in our hand. We estimated and measured acute, obtuse and reflex angles. We looked at angles around a point and how our measurements all need to add up to 360 degrees.

Next week, we will be continuing on with our angles topic but instead of just measuring we will be drawing angles as well.

Suggestions of ways you can support your child’s Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on their weekly times tables tests.

Extra information:

It is very cold – please can children be sent into school with fleeces and coats.

PE – Tuesday and Wednesday

Swimming – Monday

Due to Young Voice on Monday 5th February, there will be no 11+ early morning sessions that week. They will commence after the half term holidays.



Year group: Kindergarten

Date: Friday 2nd February 2018



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and

Dear Kindergarten parents,
Please find below your first Learning overview, each week you will receive an overview, it explain our focus activities for the week in Literacy – Communication & Language, Maths Personal, Social and Emotional. We hope you will find it helpful, this will be a weekly update on your children’s learning journey through Kindergarten and an insight into how we access the Early Year’s Curriculum. We will always provide ways in which you can support your children, we are always grateful for the support from you all.



Literacy - Communication & Language

It has been a very busy week in Kindergarten; the children have really enjoyed our new role play area ‘The Airport’ on Monday we worked together as a team and discussed everything you need for a holiday. Throughout the week the children have worked in small groups to create their own passport, they loved drawing picture of themselves, having a go at writing their name and age.

This week in phonics we have reviewed our sounds and started to blend them together to read very simple words.

Please support your children

We are always keen to encourage the children’s language and communication skills, this week we have been talking about where we live and where we are from. It would be great if you could discuss this with your children and we could share this with our friends next week.



Maths

For the last two weeks we have been exploring 2d shapes. Last week the children enjoyed the 2d shape hunt in the garden, they had to explore our outdoor area and use their clipboards to draw the shapes they found. This week we have been learning the properties of shapes, discussing the sides and corners. The children have been great at the ‘Guessing game’ (using the properties to describe the shape).

Please support your children

The children might enjoy a ‘Shape hunt’ around the house or during a car journey; there are many fun games you can play together. The children have enjoyed playing the teacher role this week, they describe a shape and you can guess (This has been lots of fun and a real confidence boost for the children)



Personal, Social and Emotional Development

Each week we will have a PSED target that we will work on together as a class, please encourage the children to share this with you and you can encourage them and practise this at home. Within the Early Years, PSED is embedded in everything we do. For the last two weeks we have really focused on putting on our jackets independently and even attempting our zips! We have a display in the bathroom to celebrate the children who achieved this (each day we are able to add more children to the display). For all of the staff it has been an absolute pleasure to see their beaming faces when they achieve something independently, we are very proud of all of the children or having a can do attitude!

Please support your children

Everything is achievable in small steps; most of the children are attempting the zips, which is fantastic. A tip for you to encourage them to so this independently, they can hold one side of the zip and you can hold the other, this builds their confidence o do the whole thing independently . We hope after the weekend we can add lots more names to our display.

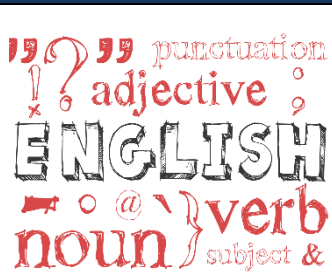
Extra Information:

Thank you all for your continued support. Each week it has been fantastic to listen to the children talk with such excitement about their Transport topic. The knowledge they have shared with us have been wonderful. We look forward to an exciting last week at school and wish you a restful weekend.



Year group: Year 3

Date: Friday 2nd February 2018

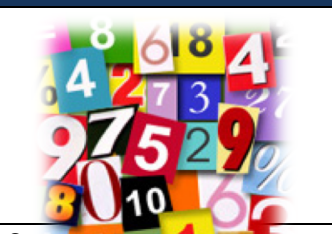


English

- Year 3 enjoyed the book recounting the tale of Brother Theophane, a monk who yearns for more from his life and finally gets it, bringing his love of nature to his work. Ask your children for a summary of the story.
- The children used this week’s text to prompt the writing of instructions and how to make them effective.
- Next week, using the same text, the children will be investigating explanation texts and their features.

Suggestions of ways you can support your child’s English:

Partner reading each evening with your child. Ensuring a good standard of handwriting is used in homework. Ensuring children check their answers to comprehension questions. **Practise inference questions with your children when they read to you. For example; ‘Why do you think the character did that?’ Or ‘How do you think the character felt when that happened?’ Please contact the class teachers if you would like guidance with this.**



Maths

- The children have had lots of opportunity this week to practise their times tables and use this knowledge to solve problems including those involving division.
- Next week it’s measurement as the focus – both length and mass.

Suggestions of ways you can support your child’s Maths:

Practice the children’s times tables regularly and as the children become more confident with times tables recall ask them the related division facts. For example if they can answer 6x4 quickly, can they tell you what 24÷6 is. Use the language of fractions when practising division (half of ..., a quarter of ...)

Extra information:

Congratulations on achieving your times tables awards go this week to:

Bronze - Anaikh, Isabel, Mia, Benjamin

Silver – Daniel Taplin, Ileri

Gold - Ireoluwa

Gold + - Gabriel

Miss Tanya, the swimming teacher, has reported to Y3 teachers that behaviour in the changing rooms has become rowdy recently. All the girls were loud and did not respond well to instructions from her. One pupil was asked to change and miss the lesson due to their behaviour. Miss Tanya has stated that children will be excluded from swimming should these behaviours continue. As this can be a safety concern it is taken very seriously by the school staff. Please discuss this with your children this weekend.

Please ensure your child has a jumper or cardigan each day as they cannot wear blazers during break times.

Children should now have a fleece or coat in school to wear at playtimes, otherwise they may have to stay indoors if the weather is deemed too cold.

Please communicate any queries with teachers through the children’s diary or by emailing the office.

A change to Mrs Cousin’s timetable has seen her spending more time in 3LJ. This will last until half term. Please address any queries about this to the school office.



Year group: Year 1

Date: Friday 2nd February 2018

Wow! What a great week of learning! Look at all the great things we have been doing...



We're Going on a Bear Hunt
A POP-UP EDITION



Michael Rosen Helen Oxenbury

English

Main texts: Non-fiction- We're Going on a Bear Hunt by Michael Rosen Shhh! We have a plan by Chris Haughton

Composition: Creating a series of events about how to catch a creature of our choice.

We have then made a sequence of instructions, using the sentence starters - *First, Next, Then, After that, Finally* to explain how to catch our creature.

Spoken language: We have been reading aloud Michael Rosen's **We're Going on a Bear Hunt**, and having some fun joining in with it. We have then had the same idea using one of the chn's creatures and making up new obstacles. Use *plan resource* to think of ideas and read 'chorus' We're going on a ____?____ hunt.

Along the way, I see a _____.

Word reading and transcription: We have been talking about the word *plural* with giving examples such as (*pencil/pencils, puppet/puppets, lego brick/lego bricks, car/cars etc*). This has helped us to understand how to add **-s** and **-es** to nouns.

Spelling rule: Last week we have already seen that the /er/ sound can be spelt with 'er'. This week we have been learning how to spell words with the vowel diagraph's 'ir' and 'ur'.

Next week we will be looking at Poetry and performance, as well as learning our new spelling rule based on the Adding **-er** and **-est** to adjectives without changing the adjective.

Suggestions of ways you can support your child's English: Read or write out some instructions on how to bake their favourite cake or cookie. Point out the language of instruction texts such as: First, Next, After That, Then and Finally. As well as this you can ask your child if they can point out a 'plural' of something, E.g. - egg- eggs, chocolate chip- chocolate chips.



Maths

We have been revising and revisiting lots of number skills such as practising our 2 times tables. As well as this we have been looking at different measures such as length, height, weight and time.

Focus: Measures; length, height, weight and time

- Measuring and recording length with a ruler in cm
- Measuring and recording height in non- standard units such as cubes.
- Understanding the words 'metre' and 'centimetre' as (m) and (cm).
- Describing the parts of a clock face.
- Reading a clock showing half past times.

Next week we will be looking at: Fractions and Position/ Direction: Find and name a half as one of two equal parts of an object, shape or quantity using concrete objects. Recognise, find and name a quarter as one of four equal parts of an object or shape using concrete objects.

Suggestions of ways you can support your child's Maths: Give them a ruler and see if they can measure everyday objects accurately such as a pencil, a glue stick. Ask them if they can estimate the answer before they try it out

themselves. You can also do this with some kitchen scales and see if they can guess the weight of an apple or orange.

Notices

Next Tuesday 6th February is global Safer Internet Day 2018. We will be spending time talking about how to stay safe on the Internet with fun and interactive activities. It is so important for children to understand that the Internet is a wonderful place, but to also make them aware of how to be safe online.

Have a fantastic weekend,

Miss Kitt



SAVE the DATE

Safer Internet Day

2018 | Tuesday
6 February

www.saferinternetday.org

