



Year group: Year 5

Date: Friday 26th January 2018



English

This week, children designed a blue print for their very own spy gadget which they will be writing up as an explanation text on Monday. We looked at causal connectives and technical words that will help use to explain how these gadgets work in Monday's lesson.

Next week, after they have written their explanation texts, we will be focusing on reading skills. We will be looking carefully at the language that authors use and how this contributes to the meaning of the passage.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Can you please ensure all children read regularly at home – thank you.



Maths

This week, we started out new topic – properties of shapes. We learnt all about 3d shapes and what 2d shapes make up 3d shapes. I very much enjoyed their presentations on Friday linked to regular polygons.

Next week, we will be continuing with our shape topic but looking specifically at angles. We will be estimating and measuring acute, obtuse and reflex angles.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on their weekly times tables tests.

Extra information:

It is very cold – please can children be sent into school with fleeces and coats.

PE – Tuesday and Wednesday

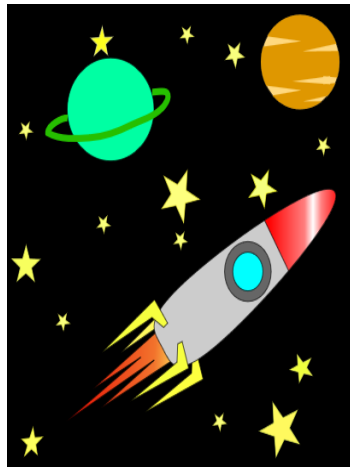
Swimming – Monday

Due to Young Voice on Monday 5th February, there will be no 11+ early morning sessions that week. They will commence after the half term holidays.



Year group: Reception

Date: Friday 26th January 2018



Literacy and Communication and Language

This week we have been looking at rockets and what makes them zoom to the moon! We used our sounds to add labels to a picture of a rocket and we learnt that labels and captions give us more information about a picture or a drawing. We began making our own rockets and space shuttles, listening and following instructions. In our phonics lesson, we are securing our set 2 and set 3 sounds with daily practise and we are recognising 'special friends' in our daily reading of green words (two/three letters one sound e.g or, ar, ay, igh, air)

Some children are now using their sounds to write independently during child initiated activities and this is fantastic! Keep writing everyone, you can do it!

Next week we will be pretending to be space travellers, visiting other planets and writing a postcard 'home'. Children will use their knowledge of a particular planet and then use their sounds to write home describing what it is like and how they feel on this different world.



Maths

This week, we have looked at the different coins we use and bought things from our 'Space café'. We have made amounts using 1p, 2p, 5p and 10p coins and have begun to learn that you can make an amount in different ways. The children set up their own shop and decided which toys and equipment to sell. They made their own price tags and then took turns buying and selling. Children also used play-dough to make coin imprints talking about the different shapes and sizes of the coins and some even used crayons to make coin rubbings and make different amounts.

Next week we will be 'moon miners', returning to Earth with our moon rocks! Our focus will be to use our investigative skills and the correct vocabulary, how can we find out which is the heaviest and which is the lightest moon rock? We will weigh our moon rocks using a balance scale and think about how we can show our results.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Encourage your child to write for a purpose, a list, a label or a letter. Their independent writing skills are improving every day! Continue to practise **Red Words** and make time to share a book, look for sounds and words they recognise and you may even spot some special friends. Use the vocabulary associated with weight such as heavy and light and use different toys or objects to estimate which object is heaviest or lightest. Continue counting and recognising numbers in our environment, numbers are everywhere!

Extra information:

Please, please encourage your children to take responsibility and care for their belongings and continue to practise getting dressed by themselves. Some children are fantastic and can change independently and speedily, even tackling those tricky buttons-well done! A note for the girls, on Friday swim day, it may be beneficial and easier for the girls to wear long grey socks instead of grey tights as the tights are proving difficult to get back on! Remember, this is just a suggestion to help your child and speed up their changing time. Thank you for your continued support.



Year group: Year 1

Date: Friday 26th January 2018

Wow! What a great week of learning! Look at all the great things we have been doing...



English

Main texts: Non-fiction- Shhh! We have a plan by Chris Haughton

Comprehension: We have been becoming familiar with the difference between fiction and non-fiction books, and pointing out the feature of non-fiction style writing.

Composition: We have been looking for capital letters and full stops and features of non-fiction books. We have been practised forming question marks and writing useful question words.

Spoken language: We have been talking to our partner to make sentences out loud before we write, to check they make sense.

Word reading and transcription: We have been reading and writing Common Exception Words, and non-fiction books about birds as part of a group. Reading instructions about how to catch a wild bird if it gets into your house and answering some comprehension questions in a group or independently.

Spelling rule: We have been practising our spelling rule based on the diagraph 'er'.

Next week we will be looking at non-fiction text 'Were going on a Bear Hunt' by Michael Rosen and Helen Oxenbury.

Suggestions of ways you can support your child's English: Read an interesting factual book together with your child based on a topic they are interested in e.g.- animals, dinosaurs, dancing, gymnastics. Point out 'headings' and 'sub-headings' within the text. Can they recall any facts that they have learned from the book?



Maths

We have been revising and revisiting lots of number skills. These included:

Focus: Money and addition

- Looking at a selection of 'real' coins- hands on learning
- Recognising coins up to £2
- Understanding the maths vocabulary 'value' and 'total'
- Finding the value of coins up to £2
- Adding amounts of money from 1p, 2p, 5p and 10p coins
- Finding totals of 2 or 3 coins to the value of 50p
- Solving money addition and subtraction problems

Next week we will be looking at: Measures, weight and time

Suggestions of ways you can support your child's Maths: Give them a selection of coins to sort through. Can they say which coins have the biggest value? How do they know? How can they tell? How many coins do they need to make 15p? Can they tell you how many pennies are in £1? They may like to add penny's together to make given total's.

Notices

I have attached a copy of the timetable for this term, this is subject to change with each term. I hope this is useful for you all to know when our lessons for each subject take place.

Kindest regards,
Miss Kitt



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 09:20	Singing Assembly	Phonics	Assembly	Phonics	Maths
09:20 - 10:20	Music	Maths	Maths	Maths	
09.50 – 10.20	Mental arithmetic				Assembly
10:20 – 10:40	BREAK				
10:40 – 11:50	English Incl. 20 mins phonics	English Incl. 20 mins handwriting	English Incl. 20 mins phonics	English Incl. 20 mins handwriting	English spelling test
11:50 – 12:50	LUNCH				
12:50 – 13:00 (Register)	Swimming 13:00-14:15	Art 13:00 – 14:00	PE 13:00 – 14:00	DT 13:00 -13:50	PE 13:00-14:00
13:00 – 15:00	Computing 14:15 -15:00	History/Geography 14.00 – 15.00	Science 14:00 – 15:00	Spanish 13:50 -14:20	RE 14:00- 15:00
15:00 – 15:15	Story	Story	Show and Tell	PSHE 14:20 – 15:00 Story	(Sing time with guitar)