



Year group: Year 5

Date: Friday 19<sup>th</sup> January 2018



**English**

We are continuing with our 'Stormbreaker' book but our writing has been based on a set of instructions to enable Alex to complete an assault course. Children have been practising the skills all week and I am very looking forward to reading them over the weekend.

Next week, we will be writing an explanation text for a spy gadget. The children will be designing a blue print for their very own spy gadget. We will also be looking at casual connectives and technical words that will help use to explain how these gadgets work!

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Can you please ensure all children read regularly at home – thank you.



**Maths**

This week, we have continued with our statistics topic and we looked and learn about comparison, sum and difference problems presented in bar graphs, tables, venn diagrams, carroll diagrams and pictograms.

Next week, we move onto our new topic – properties of shapes. We will be learning all about 3d shapes - how they can be presented in 2d and the specific features of each 3d shape.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children have made a great start on their weekly times tables tests.

Extra information:

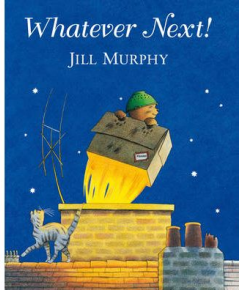
It is very cold – please can children be sent into school with fleeces and coats.

PE – Tuesday and Wednesday  
Swimming – Monday



Year group: Reception

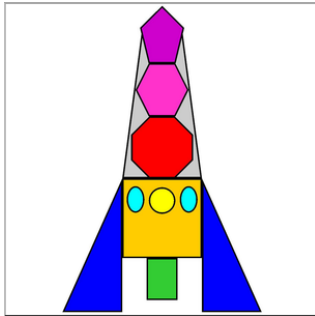
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### Literacy and Communication and Language

This week we have enjoyed reading the story 'Whatever Next' by Jill Murphy. After a thoughtful discussion about what we would take to the moon if we were to visit, we set about writing our own lists! We have also been talking about the surface of the moon and disagreed with Wallace and Gromit – sadly, we think it is made of rock and dust instead of cheese! We are working hard in our RWI lessons, focusing on the set 2 sounds and how to use our segmenting skills to write simple words and begin to build sentences.

Next week we will be taking a closer look at rockets and thinking about how to build our own!



### Maths

This week we have been looking at 2D shapes, and talking about their properties. We have been counting sides and have been introduced to the word vertices (which we now know means corners!). We have been using different 2D shapes to build colourful rocket pictures and some of us have been experimenting with the 3D shapes to build towers, castles and other constructions!

Next week, we will focus on recognising different coins and using them to buy things in our 'Space Shop'.

### Suggestions of ways you can support your reception child with the EYFS curriculum:

As we have been looking at the moon this week, keep your eyes peeled for it when you are out and about in the dark (or even in the mornings!) ... what does it look like? What shape is it? Search for and spot a range of both 2D and 3D shapes around the house, and allow children to help choose and identify coins to use when paying for things out and about.

### Extra information:

The children (and teachers!) all thoroughly enjoyed their first Forest School session this week! After this first taster session we are confident that the children were suitably warm in their school uniform with waterproof trousers, thick outdoor coat, hats, scarf and gloves and so will not require an additional tracksuit to change into. The additional socks were however a good idea, so please could you continue to send in an additional pair of socks on a Tuesday. Many thanks for your continued support and cooperation!



Year group: Year 1

**Date:** Friday 19<sup>th</sup> January 2018

Wow! What a great week of learning! Look at all the great things we have been doing...



**English**

**Main texts: Fiction- The Story of the Three Little Pigs**

**Comprehension:** We have been becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. Our focus has been joining in with predictable phrases, and simple recurring literary language in stories.

**Composition:** We have been learning how to join 2 simple sentences using *and, but and or*, e.g. *The first pig built his house of straw but the wolf blew the house down.* We have then been extending sentences of our own using these important connectives.

**Spoken language:** Learning the 'Three Little Pigs' story off by heart and retelling it to the class in small groups, in a clear voice. We have had a go at acting out/ improvising/ playing the story in front of our peers.

**Word reading and transcription:** We have been reading and writing high frequency words- **oh, their, said, so in our phonics lesson.** We have revised sounds that can be written using different letters, focusing on the grapheme /oo/ how words **new** and **blue**. Discuss the letters that are making the '/oo/' sound.

**Spelling rule:** We have been practising our spelling rule based on the diagraph 'ar'.

**Next week we will be looking at Non- fiction texts (Instructions and lists).** Look at the features of non-fiction, reading instructions in a group. Learning about the language of instructions – *First, next etc.*

**Suggestions of ways you can support your child's English:** Reminding that sounds can be written using different letters. E.g. - Show the grapheme /oo/ what sound does this make? Show words **new** and **blue**. Discuss the letters that are making the '/oo/' sound. They have been understanding how traditional tales have been passed down as oral tales- you could try telling them a bed time story without reading from a book? You can try changing the ending of a well-known tale, can your child help you make an alternative ending?



**Maths**

We have been revising and revisiting lots of number skills. These included:

**Focus: Number bonds- addition and subtraction**

- Counting up in 2's, 5s and 10s to 100
- Revising **all** number bonds to 10 off by heart
- Looking at subtraction number bonds to 10
- Making number sentences with number bonds
- Understanding that addition can be done in any order
- Finding number doubles to 6
- Revised one more and one less of a 2 digit number

**Next week we will be looking at addition, subtraction and money.**

**Suggestions of ways you can support your child's Maths:** Quiz them on their Number Bonds up to 10, see if they can make number sentences for their number bonds e.g.-  $5+5=?$ ,  $7+3=?$ .

Practise counting up and back in 2s and 10's, preparing for on the spot Times Table questions.

**Notices**

I have attached a copy of the timetable for this term, this is subject to change with each term. I hope this is useful for you all to know when our lessons for each subject take place.

Kindest regards,  
Miss Kitt

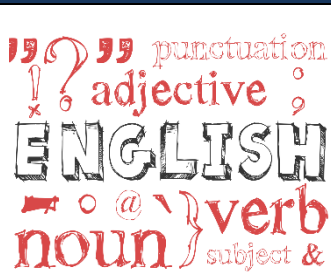


	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>09:00 – 09:20</b>	Singing Assembly	Phonics	Assembly	Phonics	Maths
<b>09:20 - 10:20</b>	Music	Maths	Maths	Maths	
<b>09.50 – 10.20</b>	Mental arithmetic				Assembly
<b>10:20 – 10:40</b>	BREAK				
<b>10:40 – 11:50</b>	English Incl. 20 mins phonics	English Incl. 20 mins handwriting	English Incl. 20 mins phonics	English Incl. 20 mins handwriting	English spelling test
<b>11:50 – 12:50</b>	LUNCH				
<b>12:50 – 13:00 (Register)</b>	Swimming 13:00-14:15	Art 13:00 – 14:00	PE 13:00 – 14:00	DT 13:00 -13:50	PE 13:00-14:00
<b>13:00 – 15:00</b>	Computing 14:15 -15:00	History/Geography 14.00 – 15.00	Science 14:00 – 15:00	Spanish 13:50 -14:20	RE 14:00- 15:00
<b>15:00 – 15:15</b>	Story	Story	Show and Tell	PSHE 14:20 – 15:00 Story	(Sing time with guitar)



Year group: Year 3

Date: Friday 19<sup>th</sup> January 2018



**English**

- Fantastic Mr Fox by Roald Dahl has given the children experience of characters – both good and bad – in a story. They have also examined how dialogue can give the reader clues into a character’s personality. The children have written the beginning of their story based on this children’s favourite, introducing the reader to the characters and the setting.
- Next week the children will finish their story and then evaluate their writing against creative writing criteria. They will be asked to comment on theirs and other’s work and suggest improvements. These suggestions will be implemented in an editing activity, allowing the children to add features they have missed.

Suggestions of ways you can support your child’s English:

Partner reading each evening with your child. Ensuring a good standard of handwriting is used in homework. Ensuring children check their answers to comprehension questions. **Practise inference questions with your children when they read to you. For example; ‘Why do you think the character did that?’ Or ‘How do you think the character felt when that happened?’ Please contact the class teachers if you would like guidance with this.**



**Maths**

- The children have honed their place value skills this week and shown how they use this knowledge and apply it to problem solving.
- The times tables awards resumed this week and congratulations go to Zoey, Tanatswa (Silver) and Arnav (Bronze).
- Next week – addition and subtraction will be revisited including word problems relating to these operations.

Suggestions of ways you can support your child’s Maths:

**Practice the children’s times tables regularly and as the children become more confident with times tables recall ask them the related division facts. For example if they can answer 6x4 quickly, can they tell you what 24÷6 is. Use the language of fractions when practising division (half of ..., a quarter of ...)**

Extra information:

Please ensure your child has a jumper or cardigan each day as they cannot wear blazers during break times. **Children should now have a fleece or coat in school to wear at playtimes, otherwise they may have to stay indoors if the weather is deemed too cold.**

Please communicate any queries with teachers through the children’s diary or by emailing the office. Mrs Cousins is now spending three days with Year 3, Mondays, Wednesdays and Thursdays.