



Year group: Reception

Date: Friday 6th October 2017

pronoun
adjective
ENGLISH
verb
noun
subject &

Literacy and Communication and Language

This week we have continued revisiting the sounds we already know and have been practising writing our new sounds - u,f,e,l.

We are beginning to use the sounds we know to write simple words using 'Fred Fingers' to count how many sounds there are before we write them down.

We are also using 'Fred Talk' to sound out and blend together simple words at every opportunity!

Children are encouraged to use the sounds they know to write independently when playing and learning in the classroom. This week we have been using our sounds to write label for parts of our body and Fred the Skeleton's!

We have also been reading the story 'Funny Bones', sharing our weekend news, and talking about healthy food choices to improve our listening and language skills. These activities are linked to our topic of 'All About Me' and cross into our Understanding of the World and Personal, Social and Emotional areas of our curriculum.

Next week we will be reading the story of The Little Red Hen, linking this to the harvest festival. We will continue to learn and practise our sounds.

Maths

This week Mr Muddles has been up to his old tricks, rearranging and stealing numbers from our number washing line. The children have been working hard to recognise the teen numbers and spot any anomalies, and they have been re-organising the numbers to 20 into the correct order. We have also been looking at recognising and continuing repeating patterns and using language related to measurement including words such as length, long, short, big, tall.

Next week we will be learning to add two groups of numbers together, the start of early addition.

Suggestions of ways you can support your reception child with the EYFS curriculum:

- Continue to practise recognising and writing sounds and letters.
- Pointing out and finding numbers in the environment (e.g car registrations, door numbers, sign posts etc).
- Encourage children to make a set of number cards 1-20, and use for ordering games (Mr Muddles could mix them up!).
- Encourage children to pack and unpack their own school bags at home, as this will make it an easier job for them in school – let's promote independence!

Extra information:

Just a reminder that all snacks are either fruit or vegetables and please ensure your child has a water bottle in school.



Year group: Year 1

Date: Friday 6th October



English

We have had a fantastic week in English – the children have been great! Look at everything that we have been doing...WOW!

Comprehension: We have been sequencing events in the story 'Not a Stick' by Antoinette Portis.

Grammar: We have been writing and spelling words using knowledge of phoneme to grapheme representations.

Composition: We have been writing short descriptive phrases with confidence and understanding.

Spoken language: We have been reading descriptive phrases with confidence and short dialogues of familiar stories. As well as this we have been using role play to act out short dialogues.

Word reading and transcription: We have been using our phonic knowledge to read unfamiliar words as well as write labels to sequence events in a story.

Suggestions of ways you can support your child's English: Read familiar stories and ask if your child can sequence the events in the right order e.g. The Gruffalo (Who did The Gruffalo meet first in the deep dark wood?).

Lots of reading and asking them to retell the story in their own words, drawing pictures or by acting out.



Maths

Like English, year 1 have had a busy learning week in Maths. We have been learning lots of new skills. These included:

Focus: Measure and Shape

- Measuring length with non-standard units (e.g. Cubes and Hands)
- Making sensible estimations, starting whether something is longer or shorter
- Ordering different lengths
- Understanding the word 'Symmetry'
- Creating symmetrical patterns
- Recognising whether a pattern or object is symmetrical
- Finding lines of symmetry in patterns

Suggestions of ways you can support your child's Maths: Measure everyday objects around the home e.g. How many hands would I need to measure the table with? How many cubes would I need to measure the book? Find symmetrical objects and ask your child where the line of symmetry is. Create symmetrical patterns.

Keep practising the 2, and 5 times tables.

Extra information:

Our Science topic is Everyday Materials. We have been learning about:

- Descriptive words for the texture and appearance of different materials.
- Practical uses for different materials
- Why we use certain materials for different things.



Year group: Year 2

Date: Friday 6th October 2017



English

This week in English we have continued our work on fables. We have read the fable of the hare and the tortoise and have written our own fables based on this story. The children have practised using the diagraph 'wh' for 'w' and 'ph' for 'f'. We have continued to use our animal research homework to create a Year 2 Non-Fiction Information book all about unusual pets.

Next week they will be reading the traditional poem 'The Owl and the Pussy Cat' by Edward Lear. We will be writing our own poems based on 'The Owl and the Pussy Cat'. We will also continue our work on fables and punctuation.

Suggestions of ways you can support your child's English:

- Read a range of fables at home together.
- Practise reading aloud and performing poetry.



Maths

This week, Year 2 have been learning about numbers and capacity. This is what they have learnt:

- Counting on in 2's and 5's.
- Estimating a number of objects
- Compare and order numbers of objects
- Estimate and compare capacity
- Measure in capfuls and litres

Next week we will be continuing with number work and also introducing data and graph work. They will learn how to:

- Recognising multiples and spotting patterns.
- Use addition and subtraction facts to solve problems
- Place value investigations
- Collecting data using tally charts
- Presenting data in block graphs
- Interpreting data and answering questions

Suggestions of ways you can support your child's Maths:

- Explore capacity at home using a range of different containers and water
- Order containers from smallest capacity to largest capacity
- Count in 2's and 5's together

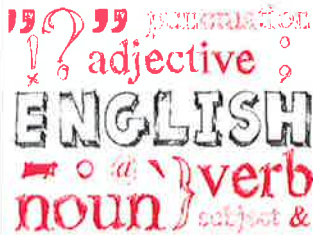
Extra information:

- Think about animal habitats (Science Link) – Where do animals live? Why are they suited to their habitat?
- Place the BBC Science game for habitats
- Explore the garden or park – Can you find any mini-beast habitats? You may like to record these by taking photos and bringing them into school to share with the class.



Year group: Year 3

Date: Friday 6th October 2017



English

- Continuing the theme of time, this week Year 3 have been learning that time prepositions describe when something happened. For example: At 6 O'clock we always eat dinner.
- Also Year 3 has been using our class book *I'll Take You to Mrs Cole* to help write a short story. In it they have committed a misdemeanour for which they are promised a visit to Mrs Cole's. Their imaginations move into overdrive as they described the horrors awaiting them there. They finished their story by finding out they were wrong all along and Mrs Cole's house was in fact more like a... (Your child can fill in this space!)
- Next week poetry – exploring what makes a poem and studying different types of poem.

Suggestions of ways you can support your child's English:

Ask them to retell their story including the different sentence forms they used.

Remind them that they should be using cursive handwriting more and more (if not already doing so). Some printing is acceptable but letter shapes should be uniform.



Maths

- This week began with some word problem practice using addition and subtraction from last week. The children were not used to writing sentences for the answers and will be encouraged to remember Literacy skills when answering in future.
- We continue to work on times tables and were finding multiples of 4 and 8 by doubling multiples of 2 and 4.
- We also doubled and halved 2 and 3 digit numbers using the partitioning method
- Next week – recognising 3D shapes in different orientations, naming them and describing their features.

Suggestions of ways you can support your child's Maths:

Practice examples of any questions that were answered incorrectly in the weekly mental maths quiz.

Play counting games involving times tables. Counting is improving. Thank you for practising with your child, but don't stop.

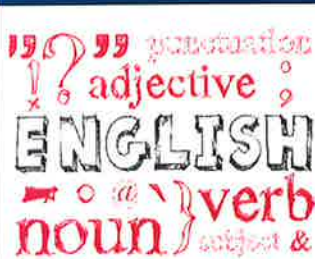
Extra information:

We still have some incomplete PE kits. All children should have long sleeve tops and long socks for the Autumn term. We also have unnamed items. Please check your child's PE kit.



Year group: Year 4

Date: Friday 6th October 2017



English

- We are continuing our book study of 'Street Child by Berlie Doherty', and have explored the dramatic change in the main character's life as he leaves the walls of the workhouse.
- We have focused on comprehension questions about what we have read so far, using full sentences and references to the text.
- We have portrayed what it was like to be a street vendor during the 19th century by performing our own role plays to the class.
- We have written our own chapter plans for the chapters that we have read together in class, focusing on the key events, our responses to these, as well as the questions that we have.
- In our SPaG lesson, we have focused on expanding our simple noun phrases, as well as using homophones correctly in our writing.

Next week, we will be continuing on with our class text 'Street Child' and we will be creating many group tableaux about Jim Jarvis' journey so far (the main character). We will also be extending our descriptive writing when conveying the lives of street children and their hardship. Additionally, in our SPaG lesson, we will be focusing on correct paragraphing.

Suggestions of ways you can support your child's English:

Encourage verbal comprehension with your child as you read with them each evening. Ask them questions about what they have read, such as 'How do you think the character is feeling?' and 'Why do you think the character carried out this action?'.



Maths

This week we have been focusing on more formal methods of addition and subtraction, such as the column method, written methods when bridging the 100s and 1000s, as well as multi-step word problems. Next week, we will be focusing on multiplying and dividing, using written methods, such as:

- The cross method and standard written method for multiplication, for 2 and 3-digit numbers multiplied by a single-digit
- Written methods for division of 2-digit numbers, including how to deal with remainders
- Using the inverse to check your answer
- Multiplying and dividing by 10 and 100

Suggestions of ways you can support your child's Maths:

Please continue to practise times tables with your child as often as you can, even on the car journey to school each morning! This will really aid them in every area of Mathematics. Also, ask them to 'teach' you how they would solve an addition/subtraction sum using the column method, explaining at each stage what they are doing and why.

Extra information:

On Tuesday 17th October, we have the marvellous Mr. Victrix joining us to give us a wonderful insight into the lives of the Victorians! Therefore, we would really appreciate it if you could begin to consider a Victorian costume that your child could wear to school on that day in order to help them in getting into character!



Year group: Year 5

Date: Friday 6th October 2017



English

Class reading book – Holes: The children read aloud in groups and individually.
Comprehension: We are continuing to learn how to answer questions on a text giving evidence for our answers. Fiction text.
Grammar: Punctuating direct speech correctly.
Composition. Next week we will be writing a newspaper article. We will be using the story of 'The Lady of Shalott' to write up our own articles.

Lots of reading. Ask your child what they are reading at the moment and ask them to share their ideas about the text.



Maths

In Maths this week, we have been learning how to interpret negative numbers in context and count forward and backwards through zero.

Next week we will be practising adding and subtracting numbers mentally and then revisiting formal written method (column) to solve multi-step and word problems. We will also be looking at rounding numbers to nearest 10,100 and 1000

Continue to revise multiplication tables and ensure homework is completed to the best of your child's ability.

Other Subjects.

In Science we have investigated the difference between dissolving and melting and next week we will try to separate some mixtures.
In RE we used Bible references to look up stories and next week we will talk about the 10 Commandments from the Old Testament.



Year group: Year 6

Date: Friday 6th October 2017



	<p>English</p> <p>We have been continuing to learn about Shakespeare in English. This week, we have been focussing upon:</p> <ul style="list-style-type: none"> • completing our autobiographies on Shakespeare and linking our ideas using a range of conjunctions and detailed, factual sentences; • answering comprehension questions on 'Superbugs' and substantiating our answers using 'P-E-E' (Point – Evidence – Explain); • Adjectives that end in '-ent' and nouns that end in '-ence/-ency'. <p>Next week, the children will be learning about 'witchcraft and magic' in Jacobean England. They will be harvesting this information to create a set of instructions about 'How to Spot a Sorceress'. In our grammar lesson, we will be exploring the use of semi-colons, colons and dashes.</p>
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Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- encourage your child to use a range of ambitious conjunctions to link ideas/paragraphs in their writing;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence;
- encourage your child to carry out instructions, e.g. through cooking, assembling something or simply following orders!

	<p>Maths</p> <p>In Math this week, Year 6 has been getting to grips with compasses. They have been:</p> <ul style="list-style-type: none"> • investigating the circumference of a circle in relation to its diameter; • using π (or 3.142), and the formula, $c = \pi d$, to calculate the circumference of a circle; • creating patterns, featuring circles (and using a pair of compasses); • classifying and sorting quadrilaterals; • finding unknown angles in triangles and quadrilaterals. <p>Next week, we will be looking at multiples, factors and primes. Specifically, we will be:</p> <ul style="list-style-type: none"> - finding the lowest common multiple of two numbers; - identifying common factors and prime numbers; - finding equivalent fractions; - simplifying fractions using multiples and factors; - comparing and ordering fractions with unrelated denominators.
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Suggestions of ways you can support your child's Maths:

- quiz them relentlessly on their times tables! This will support them in answering next week's work on multiples, factors and primes at speed and with greater confidence and accuracy. A useful website is: <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>, where the children can play a range of games to improve their times table knowledge.