



Year group: Reception

Date: Friday 22nd September 2017



English

We have been so impressed with the youngest year group in the main school. They are working so hard on their English skills. This week we have continued revisiting our sounds and practising our blending skills. We have also been practising writing our new sounds (t, i, n, p, g).

Next week we will continue revisiting our sounds and practising our blending skills. We will also practise writing our new sounds (o, c, k, u, b).

Suggestions of ways you can support your child's English:

Please support your children to practise saying and writing their sounds at home.



Maths

Like English, reception have been learning lots of new skills this week in maths. They have been learning how to be careful counters 😊

Next week we will be focusing on number formation. They we will be learning to recognise and write our numbers.

Suggestions of ways you can support your child's Maths:

Please support your children to practise saying and writing their numbers at home.

Extra information:

Just a reminder that all snacks are either fruit or vegetables and please ensure you child has a water bottle in school.



Year group: Year 1

Date: Friday 22nd September 2017

	<p>English</p> <p>We have had a fantastic week in English – the children have been great! Look at everything that we have been doing...WOW!</p> <p><u>Main texts:</u> <i>The Tiger Who Came to Tea, Dogger, Whatever Next</i></p> <p><u>Comprehension:</u> We have been discussing these books within a group. Children are encouraged to participate in discussion and develop an understanding of the text.</p> <p><u>Grammar:</u> We have been encouraging the use of full stops and capital letters in written sentences.</p> <p><u>Composition:</u> Children have been writing stories by composing sentences orally. They have then been sequencing sentences from their own plan.</p> <p><u>Spoken language:</u> We have been discussing these texts within a group, and group reading for comprehension and understanding of the text. We have also been describing our favourite toy to encourage children to ask relevant questions, and well-structured descriptions for their speaking and listening skills.</p> <p><u>Word reading and transcription:</u> Children are being taught to apply phonic knowledge and skills with blending and word reading for transcription.</p>
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Suggestions of ways you can support your child's English:

Lots of reading and asking them to retell the story in their own words, drawing pictures or by acting out.

	<p>Maths</p> <p>Like English, year 1 have had a busy learning week in Maths. We have been learning lots of new number skills. These included:</p> <p><u>Focus: Number and place value</u></p> <ul style="list-style-type: none"> • Ordering numbers to 20, and 50 • Placing 2 digit numbers on a number line • Counting to 100 in multiples of 5 and 10 • Understanding more or less than 10 • Recognising missing numbers from a sequence • Begin to record additions <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Partition 5 into pairs • Count on from 5 • Add 1,2,3,4 and 5 by counting on • Recording number sentences • Add or 2 to numbers to 10 and add some to 15 • Number bonds to 10
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Suggestions of ways you can support your child's Maths:

Counting objects/items around your house.

Extra information:

Our Science topic is Everyday Materials. We have been learning about:

- Different materials
- Defining the difference between an object and the material it is made from.
- Describing the properties of everyday materials



Year group: Year 2

Date: Friday 22nd September 2017



English

What an amazing week we have had in Year 2! All the children have been fantastic especially in English where they all learnt about fables. We have read the fable of the frog and the scorpion and read fact-files about these animals. The children have created a glossary of new words, practised using the diagraph 'wr' for 'r' and have used adjectives and noun phrases to write a character description.

Next week they will be reading the Hare and the Tortoise and using drama to act out dialogue and writing dialogue using capital letters, full stops and exclamation marks. For our non-fiction block we will be using our research homework to plan and write an information page about an animal of our choice.

Suggestions of ways you can support your child's English:

Practice some writing with your child and encourage them to use a range of punctuation – not all sentences are statements some are commands or questions.



Maths

This week, Year 2 have been learning a little bit of number and a little bit of shape. This is what they have learnt:

- Representing numbers to 100 on a number line
- Ordering numbers to 100
- Comparing numbers to 100 using < and >
- Recognising and naming 2D shapes

Next week we will be continuing with some number work and also introducing some measurement. They will learn how to:

- Count in steps of 2 and 5 from 0, looking at multiples and patterns.
- Estimate a number of objects
- Compare and order numbers of objects
- Estimate and compare capacity
- Measure in capfuls and litres

Suggestions of ways you can support your child's Maths:

We have used TopMarks - Hit the Button and Ordering plus there are ordering games on Mymaths the children can use to practise - Year 2 Place Value lesson.

Extra information:

Trips - Cudmore Grove Wednesday 27th. Year 2 will be writing a recount in Geography about their day.



Year group: Year 3

Date: Friday 22nd September 2017



English

This week we have been working really hard in grammar. Year 3 have been learning when to use apostrophes for the possessive (singular) in nouns. They are doing really well!

We have also been thinking about using different sentence openers in our setting descriptions.

Our grammar focus next week is all about conjunctions to express time. In writing they will be:

- Planning based on a known story
- Using a range of sentence types
- Proof reading writing punctuation errors
- Evaluating effectiveness of own and others' work

Suggestions of ways you can support your child's English:

Ask children to share the sentence types learned in class (2A and 3-ed sentences)



Maths

Year 3 have been busy learning all about place value this week in Maths. We have:

- Been recognising place value in a 3 digit numbers (including money)
- Estimating and place numbers on an empty number line
- Comparing and ordering numbers using < >

Next week we will be moving onto addition and subtraction. Our focus will be:

- Adding and subtracting 2 digit numbers (mentally)
- Solve three step problems with addition and subtraction within 100
- Finding out the answer to statements - the sum of 3 odd numbers will always be odd

Suggestions of ways you can support your child's Maths:

Using money when out shopping encouraging conversion between pence and pounds

Practicing times tables up to 12x12 (particularly x2, x5, x10 and x3) including related division facts

Extra information:

Next Wednesday we are all off to Cressing Temple Barns. No bags needed but can all children be in full school uniform. Thank you.



Year group: Year 4

Date: Friday 22nd September 2017



English

What a busy week in Year 4! Look at everything we have learnt:

- descriptive writing of the children's predictions regarding Jim's escape from the workhouse (the main character in 'Street Child by Berlie Doherty')
- understanding how more than adjectives, similes, metaphors and onomatopoeia can enhance their writing
- understanding what a fronted adverbial is and how to use it
- deciding when and where apostrophes are used
- focusing on the prefix of 'im-', what it means and how it is used in this weekend's spellings

Next week, we will be continuing on with our class text 'Street Child' and we will be exploring the key characters in more detail. In grammar, our focus will be on understanding how to correctly use determiners and their importance.

Suggestions of ways you can support your child's English:

Encourage your child to use adjectives and similes when writing. Additionally, support their reading with verbal comprehension - how has this character changed? How do they feel? What do you think will happen next?



Maths

Our math topic this week and next is number. We have been working really hard in class on the following areas:

- adding and subtracting 1, 10, 100 and 1000 from numbers
- ordering 4-digit and 5-digit numbers
- multiply and divide decimals by 10, 100 and 1000;
- estimating numbers using different representations
- rounding numbers to nearest 10 and 100

Next week we will be moving onto addition and the mental methods that we can use to solve these problems.

Suggestions of ways you can support your child's Maths:

We would really appreciate it if you could find some time to practise rounding numbers to the nearest 10 and 100 (even 5-digit, 6-digit numbers) and practise times tables with your child.

Extra information:

Linking with our PSHC topic, can children consider the rewards/consequences of different actions and be ready to discuss in their next lesson. Thank you



Year group: Year 5

Date: Friday 22nd September 2017



English

We have made a great start to our learning in English this week. We have learnt all about adverbial phrases and fronted adverbials. They have also produced some fantastic leaflets on the Island of Shalot – we were very impressed!

Next week, we will be looking specifically at how figurative language is used in Lady of Shalot and linking our paragraphs when writing with adverbials.

Each week we will be teaching the spellings that will be sent home and working on our reading comprehension skills.

Suggestions of ways you can support your child's English:

Can you continue to help them practise their spellings at home – thank you!



Maths

This week in maths, we have been:

- Choosing efficient methods for adding and subtracting
- Multiplying and dividing by 10,100,1000

Next week, we will be continuing our number topic and learning all about

- Negative numbers in context
- Factors and prime numbers

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly.

Extra information:

11+ lessons:

Monday morning – Verbal reasoning

Tuesday morning – Maths

Wednesday morning - English



Year group: Year 6

Date: Friday 22nd September 2017



English

We have been so impressed with our year 6 this week in English. They have been working incredibly hard on:

- writing the opening of a biography about William Shakespeare;
- understanding the narrative of 'Macbeth' through a drama 'Whoosh' activity
- exploring the use of carefully selected synonyms and antonyms to produce the right shade of meaning
- familiarising children with 'A Midsummer Night's Dream';

In addition, this week we visited The Globe and the trip consisted of: storytelling session of 'A Midsummer Night's Dream'; tour of 'The Globe' and drama workshop based upon 'Macbeth'.

Next week the children will be combining all the skills they have learnt to complete their biographies. In our reading comprehension lesson they will be analysing newspaper articles based on 'First News'.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- encourage your child to use powerful synonyms when writing;
- support with comprehension through helping them to highlight relevant information, scan the text, infer, etc;
- share your own biography with your child through discussing their history;



Maths

In Math this week Year 6 have been working incredibly hard – both of us are very proud of their achievements. They have learnt all about:

- place value in decimal numbers through identifying the value of digits
- multiplying and dividing decimals by 10, 100 and 1000;
- rounding decimals to any number of decimal places

Next week we will be continuing our number topic. Specifically they will be learning to:

- add decimal numbers; use rounding to check answers;
- find the difference between two amounts by counting up;
- add several amounts and then find the change from a specified amount;
- use column subtraction (decomposition) to subtract large numbers;
- investigate the circumference of a circle.

Suggestions of ways you can support your child's Maths:

- practise rounding to any number of decimal places;
- practise multiplying and dividing by 10, 100 and 1000;
- support your child with their 'Place Value' homework by checking and discussing answers and helping if they require support.

Extra information:

Children will be entertained on Tuesday as they will have the opportunity to watch a Macbeth in house performance in school.