



Year group: Reception

Date: Friday 20th October 2017



Literacy and Communication and Language

This week we have been celebrating Diwali and we read the story of 'Rama and Sita'. Children have shared their experiences of celebrating different occasions with their families and have learnt how this special festival of lights, Diwali, is celebrated in communities and homes around the world. Mrs Patel (Sia's Mummy) kindly came in to talk to us about how their family celebrate, it was a wonderful first-hand account so a great big 'THANK YOU!' Mrs Patel. We have continued revisiting the sounds we already know and have been practising writing our new sounds – v, y, w. We are continuing to use the sounds we know to write simple words using 'Fred Fingers' to count how many sounds there are before we write them down. After half-term break, we will be thinking about Remembrance day and writing about our heroes and special people.



Maths

This week in maths we have been continuing to count and order numbers and have also concentrated on creating repeating patterns. We looked at shape, colour and even people patterns! We made our own rice Rangoli patterns to join in the Diwali celebrations and we also made some paper chains to decorate the classroom. After half term break, we will be looking at money and recognising coins, moving on to making simple amounts. We hope to make a poppy shop to sell wonderful poppies as part of our role play activities.

Suggestions of ways you can support your reception child with the EYFS curriculum:

- Continue to practise recognising and writing sounds and letters.
- Look at coins and compare them (colour, size, number on coin)
- Allow your child to pay for something in a shop and look at the coins used.
- Encourage children to tidy up their own toys whenever they are finished playing – tidy up time is a big part of our day, and another way in which we are trying to promoting independence!

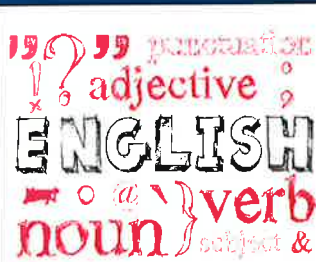
Extra information:

Please ensure your child has wellington boots and a labelled Oakfields coat for playtime as the winter is fast approaching! Please could you make every effort to name cardigans and jumpers. We are still finding jumpers and cardigans that are not labelled! Thank you and have a wonderful half term.



Year group: Year 2

Date: Friday 20th October 2017



English

This week in English we read 'The Owl who was afraid of the Dark' by Jill Tomlison. We have used this book to write compound sentences with 'and' and 'because'. We have also practised our editing skills using our new 'purple polishing pens'!

After half term we will be thinking about our favourite characters from the book and writing a book review and character description about 'Plop' the owl. In addition we will be learning about the past and present tense and looking at regular and irregular past tense verbs. We will also continue to work on developing our joined handwriting skills.

Suggestions of ways you can support your child's English:

- Practise the letter names when spelling words.
- Practise discussing the things they like about the book they are reading, who is their favourite character and explain why.
- Create a character description.
- Practise joining your handwriting.



Maths

This week in Maths we have been learning about fractions of shapes. We have identified shapes that have been correctly divided up into halves and quarters and shaded fractions in a number of different ways.

After half term we will be looking at the addition and the commutative rule.

Suggestions of ways you can support your child's Maths:

- Count forwards and backwards in steps of 2 and 5 starting at different multiples e.g. count backwards in 2's from 16.
- Practise rapid recall of doubles and halves up to 20.

Extra information:

- After half term we will be looking at Seaside holidays from the past.
- Look out for all the signs that we are now in Autumn – create an Autumnal picture to bring in after half term.
- In Science we will continue to learn about animals and their habitats, food chains and dependency and we are very excited to have a visit from 'Kimmy's Zoo' after half term.



Year group: Year 3

Date: Friday 20th October 2017



English

- Poetry continued this week and the children were composing animal poems – creating images of animals such as cats, elephants and penguins. The children included adjectives to describe the animal’s personality and verbs describing its actions.
- After half term Year 3 will be using a class book (title to be confirmed) in Literacy lessons. The activities based on the book will allow the children to continue working on using sentences with different forms, applying punctuation accurately, planning narrative writing around characters and proof-reading their work for errors and omissions. Through reading work aloud, the children will be evaluating the effectiveness of theirs and others’ writing.

Suggestions of ways you can support your child’s English:

We will inform you of strategies to help as we begin the book. In the meantime please continue to partner read with your children over half term. The half term homework is a comprehension activity. Please ensure a good standard of handwriting is used and that the children read through their answers to check them.



Maths

- This week – position and direction – using the terms clockwise and anti-clockwise to describe position, direction and movement. The children having been using the vocabulary related to position and direction, giving instructions to each other. They have also been working with analogue clocks telling and writing the time to five minutes.
- After half term the unit of maths is fractions. Year 3 will learn about equivalent fractions, find and compare fractions of amounts and solve problems that involve the above.

Suggestions of ways you can support your child’s Maths:

Practice examples of any questions that were answered incorrectly in the weekly mental maths quiz. As the children become more confident with times tables recall ask them the related division facts. For example if they can answer 6x4 quickly, can they tell you what 24÷6 is. To complete during the half term the children have a review of the maths covered during the first half term. Please be available to guide as the questions are in a different format which may cause an initial obstacle. In addition, discussing and questioning the children about the time (analogue and digital) and the duration of events or programmes on TV will help them become more familiar with the vocabulary and concepts.

Extra information:

We still have some incomplete PE kits. All children should have long sleeve tops and long socks for the Autumn term. We also have unnamed items. Please check your child’s PE kit. The children will bring home more than one reading book but please allow them to read books from home and comment on this in their reading diary. Enjoy the break!



Year group: Year 4

Date: Friday 20th October 2017



English

- We have had fun this week exploring the language used in 'Street Child' and now know how important our choice of words are in our own writing.
- We had a wonderful morning in our Victorian workshop and experienced firsthand how life was for people during the exciting Victorian era.
- In our SPaG lesson we have recognised the importance of using pronouns to replace nouns. In particular we have looked at the effectiveness of our placing of pronouns.

After our half term break we will be going deeper into the understanding of why authors make the choices they do. We will look at the effectiveness of paragraphs to create suspense and a changing scene or mood. We will be identifying how punctuation plays a vital part in the creative structure of a piece of text. With these skills identified we will be putting them into action in our own work.

Suggestions of ways you can support your child's English:

Continue to read as often as possible. Your child should be reading for pleasure to expand their own vocabulary. When they come across a new or unfamiliar word encourage them to use a dictionary to define it and put it into their own sentence. When hearing them read, ask them to explain to you how a character is feeling or why a character has done a particular action. Please encourage your child to go back through their homework and make visible changes, it could be as simple as adding an extra adjective to a sentence but it demonstrates that they have read through their work.



Maths

This week, we have been using standard written methods to multiply.

- We have focused on converting analogue and digital times in word problems and simple statements.
- We have recognised the importance of accuracy when telling and reading the time.

After our break we will be moving on to look at

- Fractions of numbers and objects, encourage your child to practise their times tables in readiness for this
- We will also look at how to compare and order fractions with the same denominator

Suggestions of ways you can support your child's Maths:

Show your child how you would solve a problem and enjoy discussing with them how you come to your answer. The terminology you use will extend their own vocabulary and understanding of mathematical concepts. Continue to encourage your child to read the time both on an analogue and digital clocks.



Year group: Year 5

Date: Friday 20th October 2017



English

Holes – Exploring the text with the children.

We are continuing to learn how to answer questions on a text giving evidence for our answers.

We have also worked on direct speech and reported speech and looked at how we use prefixes to make opposites.

Reading, reading and more reading! Have a chat about what your child is reading and what they are enjoying about their book.



Maths

In Maths this week we continued to solve multi-step problems using the formal written methods. We also used our rounding knowledge to check answers to calculations. We had fun with Roman Numerals!

After half-term we will start work on area and perimeter.

Continue to revise multiplication tables and ensure homework is completed to the best of your child's ability. Quiz them on Roman Numerals!

Other Subjects.

In science after half term we will finish reversible and irreversible changes and start on our new topic Forces.



Year group: Year 6

Date: Friday 20th October 2017



English

- This week in English, we have been assessing your child's reading age, comprehension and writing skills in order to ascertain areas in which we can support them. At Parents' Evening, we will have passed on their strengths and targets to you so that you can, in turn, support your child at home.

- In our grammar lessons, we have been using hyphens.

- This week's spellings contain hyphenated compound adjectives (such as 'little-used' and 'rock-bottom'.)

- Children have also finished writing their instructions about 'How To Spot A Sorceress', focussing on creating an engaging introduction and clear, concise steps which are easy to follow.

Next week, we will be creating a piece of prose, describing Macbeth and Banquo's initial encounter with the witches. The children will be showcasing their writing through utilising all aspects of good quality writing (i.e. sophisticated vocabulary, a range of conjunctions to extend ideas, a variety of openers and ambitious use of punctuation) and creating an ominous atmosphere when describing the setting and the witches themselves (through the use of figurative language). We will also be looking at a comprehension exercise based on 'Great Expectations' by Dickens.

Suggestions of ways you can support your child's English:

- encourage them to read and write for pleasure;
- model how to refine and redraft work through using a thesaurus;
- when writing, ensure that your child focuses upon the four generic components of writing: VCOP (vocabulary, conjunctions, openers and punctuation);
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



Maths

In Math this week, Year 6 has been using their times table knowledge to their advantage! They have been:

- finding the lowest common multiple of two numbers;
- identifying common factors and prime numbers;
- finding equivalent fractions;
- simplifying fractions using multiples and factors.

Next week, we will be:

- comparing and ordering fractions with unrelated denominators;
- finding fractions of amounts;
- rounding numbers to the nearest 10, 100, 1000, 10,000, 100,000 or 1,000,000.

Suggestions of ways you can support your child's Maths:

- grill them on their times tables!
- ask them whether they would rather have $\frac{6}{8}$ ths of a pizza or $\frac{12}{18}$ ths.

Next week, we will be travelling back in time to the Ancient Egyptian period. Don't forget to send your child in to school on Friday, 10th November, wearing their finest Egyptian attire!