



Oakfields
Preparatory School

Curriculum Policy

Oakfields Preparatory School
September 2026

1 Introduction

At Oakfields Preparatory School, we believe that every child deserves a curriculum that inspires ambition, fosters curiosity and enables them to flourish academically, socially and emotionally. Our curriculum is designed to equip pupils with the knowledge, skills, understanding and character needed

to succeed in an ever-changing world, whilst remaining rooted in our core values of Curiosity, Collaboration, Confidence and Community.

Through our vision of **Aspiring Beyond Limits** and our commitment to **Learning Beyond Walls**, we provide a curriculum that is broad, balanced, ambitious and inclusive. Learning extends beyond the classroom through outdoor education, specialist learning environments, enrichment opportunities, educational visits, leadership experiences and community engagement, ensuring pupils develop both academically and personally.

This policy applies to all pupils, including those in the Early Years Foundation Stage (EYFS).

1.2 Oakfields Values

Our curriculum is underpinned by the Oakfields values:

- Curiosity
- Collaboration
- Confidence
- Community

These values are embedded throughout every aspect of school life and support pupils in becoming:

- Independent thinkers
- Effective communicators
- Creative problem-solvers
- Responsible citizens
- Lifelong learners

Through our ethos of **Learning Beyond Walls**, pupils are encouraged to make meaningful links between classroom learning and the wider world.

1.3 Curriculum Philosophy

We aim to provide a holistic curriculum that develops every pupil as a confident individual who loves learning. We understand that the curriculum, both within taught lessons and beyond them, and in everything we say and do, should create an environment where academic risk-taking, questioning, debating, challenging thinking and learning from mistakes are actively encouraged.

Our curriculum seeks to cultivate:

- A passion for lifelong learning
- High aspirations and resilience
- Independence and self-regulation
- Creativity and innovation
- Respect, empathy and integrity

- A strong sense of belonging and community

2 Curriculum Intent, Implementation and Impact

The Oakfields curriculum aims to:

2.1.1 Academic Excellence

Provide a challenging and ambitious curriculum that enables all pupils to achieve high standards and make strong progress from their individual starting points.

2.1.2 Character Development

Develop resilience, independence, confidence, self-regulation, leadership and responsibility.

2.1.3 Personal Growth

Promote emotional wellbeing, healthy relationships and a strong sense of belonging.

2.1.4 Future Readiness

Equip pupils with the knowledge, skills and understanding required to flourish in secondary education and beyond.

2.1.5 Inclusivity

Ensure all pupils, regardless of background, need or starting point, can access, engage with and succeed within the curriculum.

2.1.6 Global Citizenship

Develop pupils' understanding of diversity, sustainability, equality and their responsibilities as members of both local and global communities.

2.2 Curriculum Implementation

The curriculum is delivered through carefully planned and sequenced learning experiences that enable pupils to know more, remember more and do more over time.

Learning experiences are designed to:

- Build progressively on prior knowledge
- Develop deep subject understanding
- Encourage enquiry and critical thinking

- Promote creativity and innovation
- Enable meaningful application of knowledge
- Foster independence and resilience
- Develop disciplinary and subject-specific vocabulary
- Make connections across areas of learning

Teachers use assessment effectively to identify next steps, address misconceptions and adapt learning to meet pupils' needs whilst maintaining high expectations for all learners.

2.3 Curriculum Impact

The impact of the Oakfields curriculum is demonstrated through pupils who:

- Achieve well and make strong progress from their starting points
- Demonstrate secure knowledge and understanding across the curriculum
- Think critically, creatively and independently
- Show resilience when faced with challenge
- Communicate confidently and effectively
- Display kindness, integrity and respect for others
- Contribute positively to the school and wider community
- Are fully prepared for the next stage of their education and future life beyond school

3 Learning Beyond Walls

Learning Beyond Walls is a defining feature of the Oakfields educational experience.

We believe that meaningful learning occurs when pupils connect classroom knowledge with authentic real-world experiences. Our specialist learning environments, including **The Barns**, outdoor learning spaces and wider local community, provide opportunities for exploration, enquiry, creativity and problem-solving.

Pupils benefit from:

- Outdoor learning opportunities
- The Barns and specialist learning environments
- Educational visits
- Residential experiences
- Environmental education
- Enterprise projects
- Community engagement initiatives
- Cross-curricular learning experiences
- Leadership opportunities

These experiences support the development of independence, collaboration, confidence, resilience and leadership whilst deepening pupils' understanding of the curriculum.

4 The Oakfields Curriculum

Our curriculum provides full-time supervised education and gives pupils experience in:

4.1.1 Linguistic Education

- English
- Reading
- Writing
- Oracy
- Phonics (EYFS and KS1)
- Spelling, Punctuation and Grammar

Reading is a cornerstone of the Oakfields curriculum. We are committed to developing fluent, confident and enthusiastic readers through a structured approach to early reading, high-quality texts and a culture that promotes reading for pleasure.

4.1.2 Mathematical Education

- Mathematics
- Problem Solving
- Mathematical Reasoning

4.1.3 Scientific Education

- Science
- STEM Learning
- Investigation and Enquiry

4.1.4 Technological Education

- Computing
- Digital Literacy
- Online Safety
- Educational Technology

4.1.5 Human and Social Education

- History
- Geography
- Religious Education
- PSHE
- Relationships Education
- British Values

4.1.6 Physical Education

- Physical Education
- Games
- Swimming (where available)
- Outdoor Learning
- Health and Wellbeing

4.1.7 Aesthetic and Creative Education

- Art and Design
- Music
- Drama
- Performance Opportunities

4.1.8 Modern Foreign Languages

- Spanish

4.1.9 Curriculum Innovation and Enrichment

Oakfields is committed to delivering a future-focused curriculum which promotes innovation, creativity and entrepreneurship.

Pupils are provided with opportunities to:

- Develop digital literacy and technological understanding
- Engage in STEM-based learning
- Participate in enterprise and problem-solving projects
- Explore environmental sustainability
- Develop leadership and collaborative working skills
- Apply learning across subject disciplines

5 British Values and Regulatory Compliance

- Fundamental British Values are actively promoted throughout school life:
- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are embedded through the curriculum, assemblies, pupil leadership opportunities, School Council, educational visits and daily interactions. Through this provision, pupils develop respect for other people, an appreciation of diversity and an understanding of their responsibilities within modern British society.

5.1 Regulatory Compliance

The curriculum complies with the requirements of the Independent School Standards by ensuring that:

- Schemes of work and teaching take account of the ages, aptitudes and needs of all pupils, including pupils with SEND and those whose needs are identified within an Education, Health and Care Plan
- Fundamental British Values are actively promoted.
- Pupils experience linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education.
- Pupils acquire speaking, listening, literacy and numeracy skills.
- Effective PSHE provision reflects the school's aims and ethos.
- Respect for protected characteristics is promoted.
- Pupils have opportunities to learn, make progress and prepare for life in modern British society.

6 Taught Curriculum

6.1.1 Curriculum Sequencing

Our curriculum is carefully sequenced from EYFS to Year 6 to ensure pupils build and retain knowledge over time. It is informed by the National Curriculum whilst extending learning through enrichment, innovation and deeper subject exploration.

6.1.2 Subject Leadership

Subject leaders oversee curriculum design to ensure clear progression of knowledge, skills and vocabulary across all year groups.

6.1.3 Curriculum Information

Overviews and details of how the curriculum is translated into Schemes of Learning and lesson sequences are available upon request.

6.1.4 Transition and Future Learning

The taught curriculum ensures pupils acquire the knowledge, skills and understanding necessary to successfully transition to the next stage of their education.

6.1.5 Specialist Teaching

Specialist teaching is provided in a range of curriculum areas including Spanish, Music and Physical Education.

7 Early Years Foundation Stage

The EYFS curriculum follows the Statutory Framework for the Early Years Foundation Stage.

Children learn through a balance of:

- Adult-directed teaching
- Child-initiated exploration
- Play-based learning
- Outdoor provision
- Continuous provision

The curriculum promotes development across all prime and specific areas of learning and prepares children effectively for Key Stage One.

8 Inclusion, SEND and Adaptive Teaching

Oakfields is committed to providing an inclusive curriculum for all pupils.

We recognise that pupils learn in different ways and require varying levels of support and challenge. We believe inclusion is achieved through high-quality teaching, ambitious expectations and effective adaptive practice.

Support may include:

- Curriculum adaptations
- Additional adult support
- Targeted interventions
- Specialist resources
- Individual support plans
- Advice from external professionals

The SENDCo works closely with staff and families to ensure appropriate provision is in place. Further information can be found in the SEND Policy.

9

Assessment

Assessment is integral to effective teaching and learning.

Assessment enables staff to:

- Monitor progress
- Identify gaps in learning
- Inform future planning
- Provide meaningful feedback
- Evaluate curriculum effectiveness

9.1.1 Formative Assessment

- In-the-moment assessment
- Questioning
- Observation
- Marking and feedback
- Retrieval practice
- Pupil conferencing

9.1.2 Summative Assessment

- GL Assessments
- Standardised testing
- End-of-unit assessments
- Teacher assessment
- Progress tracking

Assessment information is used to support pupil achievement and drive continuous curriculum improvement. Assessment information is drawn from a range of sources and considered alongside teachers' professional knowledge of each pupil. Standardised assessments, formative assessment, pupils' work and teacher assessment are used together to build an accurate picture of attainment, progress and need.

Assessment outcomes inform responsive teaching, targeted support, appropriate challenge, pupil progress discussions and curriculum evaluation. Further information is provided within the school's Assessment Policy and Marking and Feedback Policy.

10

Personal Development and Leadership

Personal development is central to the Oakfields curriculum.

Pupils are encouraged to develop:

- Leadership skills
- Self-confidence
- Responsibility
- Respect for others
- Emotional literacy
- Positive mental wellbeing

Opportunities include:

- School Council
- House Captains
- Prefects
- Reading Ambassadors
- Sports Leaders
- Eco Committee
- Charity Ambassadors
- Playground Leaders
- Community Projects
- Charitable Initiatives

11 Preparation for the Next Stage of Education

The Oakfields curriculum is designed to ensure pupils leave Year 6 as confident, independent learners who are fully prepared for the academic and social expectations of secondary education.

Through increasing opportunities for leadership, organisation, independent learning, resilience and critical thinking, pupils develop the skills required to make a successful transition to a wide range of secondary schools.

12 Spiritual, Moral, Social and Cultural Development

The curriculum actively promotes pupils' spiritual, moral, social and cultural development.

Through curriculum experiences, assemblies, wider opportunities and daily interactions, pupils develop:

- Self-awareness
- Moral understanding
- Respect for others
- Social responsibility
- Cultural appreciation
- Community engagement

Differences are celebrated and diversity is valued throughout school life.

Discriminatory, prejudicial or extremist views are challenged appropriately, and pupils are encouraged to become respectful and responsible members of society.

13 Relationships, Health and Wellbeing

Through PSHE and Relationships Education, pupils develop understanding of:

- Healthy relationships
- Personal safety
- Physical health
- Emotional wellbeing
- Mental health
- Diversity and inclusion
- Online safety
- Economic wellbeing
- Healthy personal boundaries

The curriculum promotes respect for the protected characteristics outlined within the Equality Act 2010 and supports pupils in becoming safe, healthy and responsible citizens.

14 Co-Curricular Provision

A rich co-curricular programme enhances pupils' educational experiences and broadens horizons.

This includes opportunities in:

- Sport
- Music
- Drama
- Art
- STEM
- Languages
- Outdoor Education
- Leadership
- Community Service

Educational visits, themed weeks, competitions, performances and residential experiences enrich learning and support personal development.

15 Safeguarding and the Curriculum

Safeguarding is embedded throughout the curriculum.

Pupils are taught how to:

- Stay safe online
- Recognise healthy and respectful relationships
- Understand personal boundaries
- Seek support when concerned or worried
- Manage risks safely
- Develop resilience
- Understand how to keep themselves and others safe

The curriculum supports the safeguarding responsibilities outlined in *Keeping Children Safe in Education*.

16 Monitoring and Evaluation

Curriculum monitoring is an ongoing process that ensures the curriculum remains ambitious, relevant and effective.

The quality of the curriculum is monitored through:

- Lesson visits
- Learning walks
- Work scrutiny
- Pupil voice
- Assessment analysis
- Subject reviews
- Curriculum evaluations

Senior leaders and subject leaders evaluate curriculum intent, implementation and impact to identify areas for development and inform strategic school improvement priorities.

School leaders evaluate whether the curriculum:

- Meets the needs of all learners
- Supports strong progress and attainment
- Reflects the school's vision and values
- Promotes inclusion and wellbeing
- Prepares pupils effectively for future learning and life

17

Roles and Responsibilities

The Headteacher has overall responsibility for the strategic leadership and implementation of the curriculum.

17.1.1 Deputy Headteacher and Senior Leaders

Senior leaders monitor curriculum quality, standards and consistency across the school.

17.1.2 Subject Leaders

Subject leaders oversee curriculum design, implementation and impact within their areas of responsibility.

17.1.3 Teachers

Teachers are responsible for delivering the curriculum effectively and ensuring all pupils can learn and make progress.

17.1.4 Governors and Proprietors

Governors and Proprietors provide strategic oversight and monitor the effectiveness of the curriculum in fulfilling the school's aims and regulatory requirements.

18

Policy Review

Owner: Headteacher

Implementation Date: September 2026

Review Date: September 2027

Related Policies

- Teaching and Learning Policy
- Assessment Policy
- SEND Policy
- EYFS Policy
- PSHE and RSE Policy
- Marking and Feedback Policy
- Safeguarding and Child Protection Policy
- Equality, Diversity and Inclusion Policy
- Educational Visits Policy
- British Values Statement

Oakfields Preparatory School

Oakfields Preparatory School is committed to providing every pupil with an exceptional educational experience that inspires curiosity, nurtures confidence, develops character and enables them to Aspire Beyond Limits through Learning Beyond Walls.